

## Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

## Commissioned by



Department for Education

## Created by





Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17, 370
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,380
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,320

## Swimming Data

Meeting national curriculum requirements for swimming and water safety.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.  Please see note above	n/a – due to Covid closures the children have been unable to attend any swimming sessions
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% n/a – due to Covid closures the
	children have been unable to attend any swimming sessions
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%  n/a – due to Covid closures the children have been unable to attend any swimming sessions
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No













Academic Year: 2021-2022	Total fund allocated: £19,320 Date Updated: 01.11.2021			
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that				Percentage of total allocation:
primary school pupils undertake at least 30 minutes of physical activity a day in school			£8540 - 44%	
Intent	Implementation		Impact	Next Steps
Provide children with a range of opportunities to be active at breaktime & lunchtimes.	<ul> <li>Lunchtime supervisors are trained to lead, manage and support sporting activities at lunchtimes.</li> <li>Additional resources are purchased to enable activities.</li> <li>Sports coach available for 2 sessions per week to run sporting activities at lunchtimes.</li> </ul>	£5560	All children will have the opportunity to take part in a range of activities and sports should they wish to. All children will be active for longer than 30 minutes per day.	
To maintain and develop the outdoor play equipment so that children have suitable resources to access at both playtimes, lunchtimes and after school.	<ul> <li>Equipment will be maintained regularly, and repairs made when necessary</li> <li>Any changes as suggested will be made.</li> </ul>	£980	Children have available to them some risk-taking equipment that is suitable for their age group Children will take on challenges which may be outside of their usual activity experiences.	
Purchase new resources for PE lessons to ensure a full programme of sports to be delivered	<ul> <li>Purchase equipment based on our PE leaders audits</li> <li>Ensure all activities have suitable equipment for all age ranges of children.</li> </ul>	£2000	All sports and activities have suitable equipment to enable them to thrive and enjoy lessons. Staff have suitable equipment in order to deliver the best lessons possible.	
<b>Key indicator 2:</b> The profile of PESSPA	Percentage of total allocation:			
as a tool for whole school improvement		£0 - 0%		
Intent	Implementation		Impact	Next Steps
Provide children with opportunities to attend sports clubs during the school holidays.	<ul> <li>Work alongside Progressive Sports to ensure clubs can go ahead each school holiday.</li> <li>Funding sought alongside Progressive Sports to enable running of the clubs</li> </ul>	£0  Lottery Funding sought to enable children to attend.	Children who would normally be inactive during this time will be able to access a range of sporting activities in a familiar space. Build interest and confidence in PE activities.	













Train and support Year 6 children to take on roles of 'Play Leaders'  Key indicator 3: Increased confidence	<ul> <li>leader/ Family Liaison to enable them to communicate effectively with a range of children</li> <li>They will act as role models and support for children who are less interested in playing games and activities.</li> </ul>	£0  Both staff already employed and trained appropriately.	to enable them to develop a positive outlook	Percentage of total allocation:
	0,			£9108 – 47%
Intent	Implementation		Impact	Next Steps
To employ sports coaches for team teaching opportunities, delivery of high-quality PE and CPD opportunities for teaching staff.	<ul> <li>Quality sports teaching is delivered to all children from Nursery – Year 6</li> <li>Pupil's skill progression is enhanced.</li> <li>Teaching staff receive quality CPD to improve their teaching practice.</li> <li>Staff observe and team teach for their development and to apply to additional PE sessions.</li> </ul>	±8208	All children are delivered a high- quality selection of lessons and the curriculum is extensive. Teachers are confident and can deliver a range of PE activities well. Children's engagement in PE is high and they enjoy their lessons. Children achieving age related expectations in PE is high. Identification is children who are more able happens regularly and they are encouraged to join additional groups/ teams.	
To purchase Sports Xplorers, an EYFS scheme of work to support the teaching and delivery of PE for our youngest pupils	<ul> <li>Purchase scheme</li> <li>Sports coaches to team teach with teachers to ensure that skills are delivered well</li> </ul>	£280	All EYFS children will have a high- quality learning experience during PE. The scheme will ensure that activity levels remain high and children are exposed to a range of different skills at an early age.	
To offer leadership and management CPD to staff members who lead the subject across the year.	Progressive Sports will work closely with the PE leader to ensure subject knowledge is secure, we stay updated with new developments and expertise is available.	£155	Monitoring and assessment of pupils is secure. Subject folder ensures PE has a strong intent, implementation and demonstrated impact. Staff are upskilled and are confident	











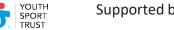


			practitioners.	
To offer Twilight Staff Training to upskill teaching staff.	<ul> <li>Staff to have up to date information relating to school PE.</li> <li>Training on developing areas of PE and relevant skills.</li> </ul>	±465	Based on audits, staff receive appropriate training to enable them to deliver with confidence.	
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				£1672 - 9%
Intent	Implementation		Impact	Next Steps
To offer free access to a range of after school clubs run by Progressive Sports coaching staff.	<ul> <li>Children to have free access to games/ PE.</li> <li>2 sessions per week for a range of pupils across school.</li> </ul>	£16/2	Children able to try sports they may not have completed before. Identify children who may be more able and able to compete in school sports to a higher level.  Drive a love of sports and increase	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £0 - 0%
Intent	Implementation		Impact	Next Steps
Participate in a greater amount and wider variety of local competitions through the Lichfield & Burntwood Games.	<ul> <li>PE leader to work alongside organisers, staff and parents.</li> <li>Continue to register interest for games/ competitions.</li> </ul>	£0		













Signed off by	
Head Teacher:	Nikita Silvester-Grant
Date:	01.11.21
Subject Leader:	Jessica Richardson
Date:	01.11.21
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Date:	











