

Thematic Overview Year 2

Autumn	Autumn 1		Autumn 2	
	Ocean Adventures		Time Travellers	
Curriculum Area	Science	Living Things and their Habitats - adaptation	Science	Exercise & Nutrition
	Geography	Using maps and atlases to locate oceans and continents. Locate hot/cold areas	History	Comparison of 2 significant people – Neil Armstrong/Christopher Columbus or Mary Seacole/Florence Nightingale
	Art	Collage - creating underwater scene	Art	Painting - landscapes
	D&T	Use mechanisms to create a moving fish	D&T	Design and create a product given design criteria
	Computing	- Information technology around us Create simple underwater game using algorithm Additional opportunities:	Computing	- Pictograms Staying safe online when using sources Additional opportunities:
	PSHE/RSE (Jigsaw)	Being Me in My World	PSHE/RSE (Jigsaw)	Celebrating Difference
	RE - weekly	Theme: What did Jesus teach? Concept: Gospel Key Question: Is it possible to be kind to everyone all of the time? Religion: Christianity	RE - weekly	Theme: Christmas - Jesus as gift from God Concept: Incarnation Key Question: Why do Christians believe God gave Jesus to the world? Religion: Christianity
	PE	Unit 1: MULTI SKILLS – Fundamental Movement Unit 2: GYMNASTICS – Proficiency Awards	PE	Unit 1: MULTI SKILLS – Manipulation Skills Unit 2: GYMNASTICS – Proficiency Awards
	MFL		MFL	
	Writing	Narrative / Non-chronological report / Recount Additional opportunities: Poetry of the sea Diary of a castaway Description of a mermaid / sea-creature	Writing	Comparison / Diary Entry / Recount Additional opportunities: Biography of a famous figure from history Letter from Mary Seacole to the Crimea Fund for sponsorship to travel to Crimea
Reading	Unit: Ocean Meets Sky Additional texts: Flotsam (WCR – no words but discussion)	Reading	Unit: Great Women Who Changed the World Additional texts:	
Maths	Unit: Place Value, Addition and Subtraction. Additional opportunities: Maps – Position and direction.	Maths	Unit: Subtraction, Money, Multiplication and Division. Additional opportunities: Statistics on the human body.	
Suggested Texts	<i>The Rainbow Fish, Flotsam, The Snail and The Whale</i>		<i>Comparing People From the Past: Christopher Columbus and Neil Armstrong, Two Lives: Mary Seacole and Florence Nightingale</i>	
Tier 2 Vocabulary	<i>Amaze, avoid, cause, classify, community, connection, cooperation, describe, detail, diagram, different, edit, expect, friendly, frighten, gasp, gather, helpful, insist, label, living, moist, necessary, plan, poke, predict, separate, shivered, similar, stormy, treasure.</i>		<i>Arranged, cycle, data, difference, energy, estimate, exercise, famous, gust, learned, march, noticed, observe, opinion, steaming, sum, suppose, vanish, community, describe, predict</i>	

Wider Opportunities/ Trips/ Visitors	Walk to local park St Anne's visit	Rev Richard Progressive – F4L Day		
11 B4 11 promises	Caring Campaigner			
Parental Involvement/ Parent Celebrations	Phonics Workshop	Florence Nightingale & Mary Seacole presentation		
Spring	Spring 1	Spring 2		
	Location, Location	Unsinkable?		
Curriculum Area	Science	Living Things and their Habitats	Science	Materials
	Geography	Identify similarities and differences (human/physical features) between an area of the UK and a non-European area	History	Significant historical event – the sinking of the Titanic. Use range of sources to answer questions
	Art	Pencil – sketching human and physical features	Art	Sculpture – a decorative ornament fit for the first-class cabin
	D&T	Build structures – a house	D&T	Design and make a replica of the Titanic
	Computing	- Robot algorithms Create instruction manual using multimedia Additional opportunities:	Computing	- Quizzes Use search engines to find answers to historical questions Additional opportunities:
	PSHE/RSE (Jigsaw)	Dreams & Goals	PSHE/RSE (Jigsaw)	Healthy Me
	RE - weekly	Theme: Passover Key Question: How important is it for Jewish people to do what God asks them to do? Religion: Judaism	RE - weekly	Theme: Easter - Resurrection Concept: Salvation Key Question: How important is it to Christians that Jesus came back to life after His crucifixion? Religion: Christianity
	PE	Unit 1: TEAM GAMES – Cooperative, generic sports skills & team games Unit 2: MULTI SKILLS - Manipulation Skills	PE	Unit 1: TEAM GAMES – Cooperative, generic sports skills & team games Unit 2: TEAM GAMES – Cooperative, generic sports skills & team games
	MFL		MFL	
	Writing	Retell tale / Postcard / Instruction Additional opportunities: Travel brochure / blog urban or rural Poetry of urban / rural environments	Writing	Diary / Recount / Non-chronological report Additional opportunities: Letter of complaint to White Star Line Persuasive advert in a newspaper / magazine
	Reading	Unit: Reading Explorers / Brilliant Activities / Poetry Additional texts:	Reading	Unit: Reading Explorers / Brilliant Activities / Poetry Additional texts: Tonight on the Titanic – Magic Treehouse
Maths	Unit: Multiplication, Division and Statistics. Additional opportunities: Shape.	Maths	Unit: Properties of Shape & fractions. Additional opportunities: Volume/ Capacity related to the Titanic.	

<i>Suggested Texts</i>	<i>Town Mouse and Country Mouse, Superworm, Tar Beach</i>	<i>My Best Friend on The Titanic, Polar The Titanic Bear</i>		
Tier 2 Vocabulary	<i>Classify, conclusion, continue, escape, estimate, flock, frown, include, matter, peeking, process, records, revise, swoop, arranged, describe, different, notice, observe, gather, similar</i>	<i>Sway, amusing, publish, avoid, connection, detail, expect, famous, frighten, helpful, insist, notice, plan, separate,</i>		
Wider Opportunities/ Trips/ Visitors	Yr 1&2 Think Tank trip	Rev Richard		
11 B4 11 promises	Wildlife Warrior	Messing About on the Water		
Parental Involvement/ Parent Celebrations	SATs Workshop	Titanic Celebration		
Summer	Summer 1	Summer 2		
	Around The World With The Three Bears	No Place Like Home		
Curriculum Area	Science	Plants	Science	
	Geography	Using map and atlases to identify continents and countries	History	Local study – focus on homes and houses
	Art	Textiles – stitch holiday clothes	Art	Print & paint – repeat shapes to create wallpaper
	D&T	Design a menu for different locations around the world	D&T	Use mechanisms to create moving parts eg pulley
	Computing	- Digital photographs Debug problems in specific program Additional opportunities:	Computing	- Making music Staying safe online when using sources Additional opportunities:
	PSHE/RSE (Jigsaw)	Relationships	PSHE/RSE (Jigsaw)	Changing Me
	RE - weekly	Theme: Community and Belonging Key Question: Does going to a mosque give Muslims a sense of belonging? Religion: Islam	RE - weekly	Theme: Rites of Passage and good works Key Question: What is the best way for a Jew to show commitment to God? Religion: Judaism
	PE	Unit 1: OUTDOOR ACTIVITIES - Archery Unit 2: ATHLETICS – running, jumping and throwing	PE	Unit 1: ATHLETICS - running, jumping and throwing Unit 2: SPORTS DAY PRACTICE
	MFL		MFL	
	Writing	Retell traditional tale / Recount / Instruction Additional opportunities: Travel brochure for holiday destination Non-chronological report on a non-EU country	Writing	Narrative / Poetry / Instructions Additional opportunities: Description of different houses Spooky house story opening
	Reading	Unit: Reading Explorers / Brilliant Activities / Poetry Additional texts: Paddington	Reading	Unit: Voices in the Park Additional texts: Charlotte’s Web (WCR)
	Maths	Unit: Length, Height, Position & direction. (Consolidation and problem solving).	Maths	Unit: Time, Mass, Capacity & Temperature. Additional opportunities: Data collection/ Statistics

	Additional opportunities: Position & direction.	
<i>Suggested Texts</i>	<i>Goldilocks and the Three Bears, All Around The World</i>	<i>In Every House On Every Street, Belonging, Window, A House That Once Was</i>
Tier 2 Vocabulary	<i>Amaze, avoid, classify, community, continue, describe, expect, friendly, gather, helpful. Include, label, living, necessary, observe, plan, predict, record, suppose, vanish</i>	<i>Amusing, arranged, community, conclusion, cooperation, cycle, difference, flock, living, learned, march. Matter, notice, opinion, fact, process, treasure,</i>
Wider Opportunities/ Trips/ Visitors	Mosque visit	
11 B4 11 promises	Seeds to Supper	
Parental Involvement/ Parent Celebrations		Sports Day