Year 2—Summer 2 Curriculum Overview

No place like home



Writing

Children write a narrative based on a text about homes/houses called A House That Once Was, using drama and role-play to explore characters.

g drama and role-play to reading aloud. We will be utilising

We will be reading with fluency and becoming more confident with reading aloud. We will be utilising a range of comprehension skills to understand and investigate challenging texts. As a class, we are reading A House That Once Was.

Reading

History

In History, children explore how homes in their local area have changed over time.

<u>Art</u>

In Art, children use paint and print to design/create wallpaper.

<u>Design Technology</u>

In D&T, children use mechanisms to make a household object like a pulley.

Physical Education

In our PE lessons, we will be looking at bat and ball games including Cricket and also net and wall games including Tennis.

Computing

In Computing, begin to understand that sequences of commands have an outcome and make predictions based on their learning. They use and modify designs to create their own quiz questions in ScratchIr and realise these designs in ScratchIr using blocks of code.

PSHE / RSE

In our PSHE/RSE lessons, we will study the unit 'Changing Me'. During this, we will learn about life cycles in nature, how our bodies change from young to old including naming our body parts. We will also be understanding there are different types of touch - including which ones we like and don't like.

Religious Education

In our RE lessons, we will learn about Judaism. We will answer the key question: What is the best way for a Jew to show commitment to God?

Mathematics

As mathematicians, we will start a new unit of learning all about time. Children will learn about o'clock and half past as well as revisiting their fractions knowledge looking at quarter past and quarter to.