

Antarctic Adventure



Writing

In our mini-mission, we will be writing a story based on the book 'Lost & Found' by Oliver Jeffers. After that, we will be learning how to write a non-chronological report so that we can use facts we have learned about the Antarctic. Finally, we will write a postcard home as if we were in the Antarctic.

Phonics/ Reading

We will have daily phonics where we will learn and apply our new sounds. We will read new books containing the sounds we have learned. As a class, we will also share the book 'Tin Forest' and 'A Trip to the Bottom of the World with Mouse' and learn how to answer questions.

Geography

As Geographers, we will use maps to search for hot and cold areas of the world. We will describe what we notice and label the areas.

Computing

As Computer Scientists, we will learn about technology around us and how we use it in daily life. We will learn to sequence and command instructions in Bee-bots.

Art

As Artists, we will be using a range of materials to create a collage. The collage will create an Antarctic scene and we will look at how to create different textures. .

Physical Education

In our PE lessons, we will be working on our fundamental movements to ensure we can move our bodies in lots of different ways to stay healthy.

PSHE/ RSE

In our PSHE/ RSE lessons, we will study the unit 'Being Me in my World'. We will learn about our feelings, how to keep safe, how people are different to others and why we are each special.

Design Technology

As Designers, we will be creating structures out of various materials. Our aim will be to create an igloo for us to live in whilst visiting the Antarctic..

Religious Education

In our RE lessons, we will learn about the Creation story. We will study the key question: Does God want Christians to look after the world?

Mathematics

As mathematicians, we will continue to deepen our knowledge of place value of numbers to 10. Then we will begin to add with these numbers. We will use pictures and concrete objects to help us with this.

Science

As Scientists, we will look at seasonal changes. We will describe and analyse how the seasons change and what season we are in now. We will look at what we wear in different weather and also how the environment changes. We will talk about how this affects animals too.

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The information below is to give you other ideas of how to get involved in your child's learning. These are not homework tasks but if your child would like to learn more about their mini-mission then these are useful ideas for you to complete together. These can be uploaded on to Tapestry/ Seesaw to share with staff and friends. They could also be brought into school.



Home Learning Ideas & Activities

Create a picture using ice cube paints. Use water cubes with added food colouring to allow you to paint with them **(Art)**

Could you visit the library and find books about the Antarctic?

You could find some key information to share with your friends. **(Reading, Writing & Life Skill)**

Can you create a poster about an Antarctic animal? Don't forget to describe it and include key information. **(Science)**

Can you learn and talk to your family about how we're harming the Antarctic and melting the ice? What could we do to help save the animals who live there? **(PSHE & Life skill)**

Could you use Google Earth to look at satellite views of the Antarctic? You could see changes in the land and see physical features. **(Geography & Computing)**

Websites/ Apps to help at home

Topmarks: www.topmarks.co.uk/

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

National Geographic: <https://www.natgeokids.com/uk/>

Oak Academy: <https://classroom.thenational.academy>



Reading

To help support reading at home, you should read with your child every day. This doesn't need to be their reading book as any reading will help your child to succeed in every area of learning. Your child's reading diary must be signed each day. Reading 5 times per week will enable your child to win rewards. As well as this, please help to continue supporting with phonics and learning speed sounds.

