

Thematic Overview Nursery

Autumn	Autumn 1		Autumn 2	
	The Colour Monster		Snap, Crackle and Pop!	
Curriculum Area	Communication and language	Engage in conversations during play. Ask questions and engage in activities. Share information about myself and my family.	Communication and language	Listen to stories. Engage in rhymes/songs and pay attention to how they sound.
	PSED/RSE (Jigsaw)	Build new friendships, learn new routines, and settle into school. Learn to follow our REACH HIGH values.	PSED/RSE (Jigsaw)	Develop confidence to become more outgoing in the Nursery setting. Accept that everyone is different.
	Physical development	To experiment with different ways of travelling in gymnastics.	Physical development	To explore different types of equipment. To be able to make up own movement ideas and imitate those of others.
	Literacy	Listen to and engage in stories. Answer questions about a text. Begin the learn names for sounds following the Read Write Ink. phonics program.	Literacy	Begin to understand the key concepts related to print. Develop pencil control skills to trace letters.
	Maths	Compare and sort colours. Explore and match objects. Sort objects into sets based on specific attributes such as colour, size, and shape.	Maths	Compare groups of objects using vocabulary related to size. Create simple patterns and recognise these within the classroom provision.
	Understanding the World	Make connections between the features of their family and other families.	Understanding the World	Notice differences between people. Develop positive attitudes between the differences in people.
	Expressive arts and design	Explore and take part in action songs. Explore a range of sound makers and play them in different ways. Take part in simple pretend play. Explore colour and colour mixing. Show different emotions in drawings.	Expressive arts and design	Play instruments with increasing control to express their feelings and ideas. Sing the pitch of a tone sung by another person.
Suggested Texts	<i>The Colour Monster, The Colour Monster Goes to School, The Day the Crayons Quit</i>		<i>Winnie the Witch, Funny Bones, Rama and Sita</i>	
Tier 2 Vocabulary	<i>Birthday, angry, sad, fear, happy, excited, feelings, emotions</i>		<i>Halloween, witches, cauldron, magic, potion, diva lamp, marriage, mehndi patterns, Christmas, nativity, Jesus</i>	
Wider Opportunities/ Trips/ Visitors	Home visits		Diwali week, dental hygiene workshop, visit from the local vicar	
11 B4 11 promises				
Parental Involvement/ Parent Celebrations	Get to know your teacher/Tapestry workshop		Christmas craft afternoon, Christmas carol concert	

Spring	Spring 1		Spring 2	
	Paws and Claws		We're on the Move	
Curriculum Area	Communication and language	Understand simple questions about 'who', 'what' and 'where' linked to animals and their habitats.	Communication and language	Discuss known methods of transport and how they are used in everyday life.
	PSED/RSE (Jigsaw)	Develop appropriate ways of being assertive.	PSED/RSE (Jigsaw)	Talk about feelings using appropriate vocabulary.
	Physical development	To be able to draw large lines and circles and roll a ball accurately.	Physical development	To be able to throw and catch with a partner.
	Literacy	Hear, count, and clap syllables in words. Begin to recognise initial sounds in written words.	Literacy	Develop a comfortable tripod grip and dominant hand preference for mark making. Begin to form closed shapes and a series of lines.
	Maths	Continue to embed representations of the numbers 1, 2 and 3. Learn to subitise quantities to 3. Compare objects by weight.	Maths	Continue to embed representations of the number 1-5. Learn to subitise quantities to 5. Make direct comparisons related to length and height.
	Understanding the World	Talk about what they see using a wide range of vocabulary. Begin to understand the need to respect and care for the natural environment and all living things.	Understanding the World	Discuss past and present modes of transport. Explore and talk about different forces they can feel.
	Expressive arts and design	Explore different materials freely to develop their ideas about how to use them and what to make.	Expressive arts and design	Join different materials and explore different textures.
<i>Suggested Texts</i>	<i>Elmer the Elephant, We're Going on a Bear Hunt, Turbo Tortoise, Trumpety Trump, Meercat Mail</i>		<i>Tractor Saves the Day, Racing Car is Roaring, The Jolly Postman</i>	
Tier 2 Vocabulary	<i>Mammals, claws, wildlife, habitat, food, young, lifecycle, hunt</i>		<i>Train, aeroplane, car, boat, tractor, digger, fuel, destination</i>	
Wider Opportunities/ Trips/ Visitors	Hoo Zoo and Dinosaur World trip		Road safety workshop with loan equipment	
11 B4 11 promises	Wildlife Warrior			
Parental Involvement/ Parent Celebrations	Craft afternoon making bird feeders		Stay and play	

Summer	Summer 1		Summer 2	
	Once Upon a Time		Let's Pack Up and Go!	
Curriculum Area	Communication and language	Retell traditional and modern fairy tales through Talk for Writing.	Communication and language	Share information about family holidays and reflect on their experiences compared to their friends.
	PSED/RSE (Jigsaw)	Try to solve friendship problems when they occur. Help others to feel part of a group.	PSED/RSE (Jigsaw)	Understand that everyone is unique and special.
	Physical development	To show spatial awareness whilst moving. To improve our ability to change speed whilst travelling.	Physical development	To be able to run skilfully at varying speeds and understand the effect activity has on their bodies.
	Literacy	Form some recognisable letters from their name and those that have been taught so far.	Literacy	Improve legibility of mark making. Refine and strengthen pencil grip to encourage independent writing.
	Maths	Learn to understand the value of numbers up to 10. Use concrete resources to represent numbers independently. Explore different vocabulary related to capacity.	Maths	Consolidate concepts taught across the year. Solve mathematical problems using concrete resources.
	Understanding the World	Understand the key features of the life cycle of a plant and an animal.	Understanding the World	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Talk about the difference between materials and changes.
	Expressive arts and design	Make imaginative and complex small worlds with blocks with construction kits, such as, a castle with a drawbridge.	Expressive arts and design	Remember and sing entire songs. Sing the melodic shape (moving melody such as up and down, down and up) of familiar songs.
<i>Suggested Texts</i>	<i>Jack and the Beanstalk, The Three Little Pigs, Zogg, Peace at Last, Twist in the tale stories</i>		<i>You Can't Take an Elephant on Holiday, It's Your World Now! The Everywhere Bear, What the Ladybird Heard</i>	
Tier 2 Vocabulary	<i>Story, beginning, middle, ending, character, princess, villain, plant, petal, flower, root, leaf, stem, food, compost, sunlight</i>		<i>Travel, holiday, destination, sand, beach, weather, suitcase, passport, aeroplane, world, England, rough, smooth, texture, bumpy, hard, waterproof</i>	
Wider Opportunities/ Trips/ Visitors	Grow your own sunflower competition		How to stay safe in the sun workshop	
11 B4 11 promises				
Parental Involvement/ Parent Celebrations	Reading cafe		Sports day	