



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Provide children with a range of opportunities to be active at breaktime & lunchtimes.</p> <ul style="list-style-type: none"> • Lunchtime supervisors are trained to lead, manage and support sporting activities at lunchtimes. • Additional resources are purchased to enable activities. • Sports coach available for 2 sessions per week to run sporting activities at lunchtimes. 	<p>All children will have the opportunity to take part in a range of activities and sports should they wish to.</p> <p>All children will be active for longer than 30 minutes per day.</p>	
<p>To maintain and develop the outdoor play equipment so that children have suitable resources to access at both playtimes, lunchtimes and after school.</p> <ul style="list-style-type: none"> • Equipment will be maintained regularly, and repairs made when necessary • Any changes as suggested will be made. 	<p>Children have available to them some risk-taking equipment that is suitable for their age group</p> <p>Children will take on challenges which may be outside of their usual activity experiences.</p>	
<p>Provide children with opportunities to attend sports clubs during the school holidays.</p> <ul style="list-style-type: none"> • Work alongside Progressive Sports to ensure clubs can go ahead each school holiday. 	<p>Children who would normally be inactive during this time will be able to access a range of sporting activities in a familiar space.</p> <p>Build interest and confidence in PE activities.</p>	

<ul style="list-style-type: none"> • Funding sought alongside Progressive Sports to enable running of the clubs <p>Train and support Year 6 children to take on roles of ‘Play Leaders’</p> <ul style="list-style-type: none"> • Children will have training from PE leader/ Family Liaison to enable them to communicate effectively with a range of children • They will act as role models and support for children who are less interested in playing games and activities. <p>To employ sports coaches for team teaching opportunities, delivery of high-quality PE and CPD opportunities for teaching staff.</p> <ul style="list-style-type: none"> • Quality sports teaching is delivered to all children from Nursery – Year 6 • Pupil’s skill progression is enhanced. • Teaching staff receive quality CPD to improve their teaching practice. • Staff observe and team teach for their development and to apply to additional PE sessions. <p>To offer leadership and management CPD to staff members who lead the subject across the year.</p> <ul style="list-style-type: none"> • Progressive Sports will work closely with the PE leader to ensure subject knowledge is secure, we stay updated with new developments and expertise is available <p>To offer Twilight Staff Training to upskill teaching staff.</p> <ul style="list-style-type: none"> • Staff to have up to date information relating to school PE. • Training on developing areas of PE and relevant skills. <p>To offer free access to a range of after-school clubs run by Progressive Sports coaching staff.</p>	<p>Build confidence in both the leaders and children for physical activity</p> <p>Building self-esteem in all children to enable them to develop a positive outlook</p> <p>All children are delivered a high-quality selection of lessons and the curriculum is extensive.</p> <p>Teachers are confident and can deliver a range of PE activities well.</p> <p>Children’s engagement in PE is high and they enjoy their lessons.</p> <p>Children achieving age related expectations in PE is high.</p> <p>Identification is children who are more able happens regularly and they are encouraged to join additional groups/ teams.</p> <p>Monitoring and assessment of pupils is secure.</p> <p>Subject leader ensures PE has a strong intent, implementation and demonstrated impact.</p> <p>Staff are upskilled and are confident practitioners.</p> <p>Based on audits, staff receive appropriate training to enable them to deliver with confidence.</p> <p>Children able to try sports they may not have completed before.</p>	
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<ul style="list-style-type: none"> • Children to have free access to games/ PE. • 2 sessions per week for a range of pupils across school. <p>Participate in a greater amount and wider variety of local competitions through the Lichfield & Burntwood Games.</p> <ul style="list-style-type: none"> • PE leader to work alongside organisers, staff and parents. • Continue to register interest for games/ competitions. 	<p>Identify children who may be more able and able to compete in school sports to a higher level. Drive a love of sports and increase levels of activity.</p> <p>Children will have wider access to a greater amount of sporting activities and experiences. Wider variety of opponents and levels of challenge.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide children with a range of opportunities to be active at breaktime & lunchtimes.	Children	Key indicator 1 The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Sports coaches lead, manage and support sporting activities at lunchtimes. Interventions are ran by expert coaches for children who are behind expected development. All children will have the opportunity to take part in a range of activities and sports should they wish to. All children will be active for longer than 30 minutes per day. Children who are behind expected development have the chance to consolidate misconceptions and solidify key skills.	£1280
To maintain and develop the outdoor play equipment so that children have suitable resources to access at playtimes, lunchtimes, during PE lessons and after school.	Children, staff on duty	Key indicator 1 The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Equipment will be maintained regularly, and repairs made when necessary. Any changes as suggested will be made. Children have available to them some risk-taking equipment that is suitable for their age group. Children will take on challenges which may be outside of their usual activity experiences.	£3596

<p>Provide children with opportunities to attend sports clubs during the school holidays.</p>	<p>Children</p>	<p>Key indicator 2 The profile of PESSPA Physical Education, School Sport and Physical Activity being raised across the school as a tool for whole school improvement.</p>	<p>Work alongside Progressive Sports to ensure clubs can go ahead each school holiday.</p> <p>Funding sought alongside Progressive Sports to enable running of the clubs.</p> <p>Children who would normally be inactive during this time will be able to access a range of sporting activities in a familiar space.</p> <p>Build interest and confidence in PE activities.</p>	<p>£2220</p>
<p>Train and support Year 5 & 6 children to take on roles of 'Sports Leaders'.</p>	<p>Children</p>	<p>Key indicator 2 The profile of PESSPA Physical Education, School Sport and Physical Activity being raised across the school as a tool for whole school improvement.</p>	<p>Children will have training from PE lead to enable them to communicate effectively with a range of children, set up and deliver sports activities during lunchtime.</p> <p>They will act as role models and support for children who are less interested in playing games and activities.</p> <p>Build confidence in both the leaders and children for physical activity.</p> <p>Building self-esteem in all children to enable them to develop a positive outlook.</p>	<p>£359</p>
<p>To employ sports coaches for team teaching opportunities, delivery of high-quality PE and CPD opportunities for teaching staff.</p>	<p>Children, teaching staff</p>	<p>Key indicator 3 Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Quality sports teaching is delivered to all children from Year 1 – Year 6.</p> <p>Pupil's skill progression is enhanced.</p> <p>Teaching staff receive quality CPD to</p>	<p>£8000</p>

<p>To provide children with a broad and balanced curriculum.</p>	<p>Children, teaching staff</p>	<p>Key indicator 3 Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>improve their teaching practice.</p> <p>Staff observe and team teach for their development and to apply to additional PE sessions.</p> <p>All children are delivered a high-quality selection of lessons and the curriculum is extensive.</p> <p>Teachers are confident and can deliver a range of PE activities well.</p> <p>Children’s engagement in PE is high and they enjoy their lessons.</p> <p>Children achieving age related expectations in PE is high.</p> <p>Identification of children who are more able happens regularly and they are encouraged to join additional groups/ teams.</p> <p>PE Planning scheme is used to provide teachers with planning resources for PE lessons.</p> <p>Quality sports teaching is delivered to all children from Year 1 – Year 6.</p> <p>Pupil’s skill progression is enhanced.</p> <p>Teaching staff receive quality CPD on PE Planning scheme to improve their teaching practice.</p> <p>All children are delivered a high-quality</p>	<p>£185</p>
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<p>To offer free access to a range of after-school clubs run by Progressive Sports coaching staff.</p>	<p>Children</p>	<p>Key indicator 4 Broader experience of a range of sports and activities offered to all pupils.</p>	<p>selection of lessons and the curriculum is extensive.</p> <p>Teachers are confident and can deliver a range of PE activities well.</p> <p>Children’s engagement in PE is high and they enjoy their lessons.</p> <p>Children achieving age related expectations in PE is high.</p> <p>Identification of children who are more able happens regularly and they are encouraged to join additional groups/ teams.</p> <p>Children to have free access to games/ PE.</p> <p>1 session per week for a range of pupils across school.</p>	<p>£1380</p>
<p>Participate in a greater amount and wider variety of local competitions through the Lichfield & Burntwood Games.</p>	<p>Children</p>	<p>Key indicator 5 Increased participation in competitive sport.</p>	<p>PE leader to work alongside organisers, staff and parents.</p> <p>Continue to register interest for games/ competitions.</p> <p>Children will have wider access to a greater amount of sporting activities and experiences.</p> <p>Wider variety of opponents and levels of challenge.</p>	<p>£0</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	62.5%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>41.6%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Mr Jack Edwards</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss Jessica Richardson – PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	04.09.2023