

Wild, Wild World



Writing

In our mini-mission, we will try to write like a journalist and create a newspaper article about a natural disaster. We will also explain how natural disasters occur. As well as this, we will look at related poetry and a setting description related to the aftermath of a disaster.

Reading

We will enjoy more challenging texts and start to make own choices and opinions about texts we read.. We will focus on the text, The Tempest. As a class we will explore this text and wider our knowledge of classic stories.

Geography

As Geographers, we will focus on physical geography and the natural disasters which occur. We will study key eruptions and earthquakes and understand how they are formed.

Science

As Scientists, we will learn all about forces. We will study the science behind air and water resistance and how this affects the world around us.

Computing

As Computer Scientists, we will look at information sharing. As well as this, we will use digital media to celebrate our writing and look at how green screens are used in media.

Art

As Artists, we will use digital media to enhance our writing by editing sound, videos and images.

Physical Education

In our PE lessons, we will be starting work on our Gymnastic proficiency awards. We will also be starting our swimming lessons.

PSHE/ RSE

In our PSHE/ RSE lessons, we will study the unit 'Being Me in My World'. During this, we will look at how we face new challenges positively as well as setting ourselves goals. We will also learn about democracy.

Design Technology

As Designers, we will be designing earthquake-proof houses and creating a prototype.

Religious Education

In our RE lessons, we will learn about Hinduism. We will answer the key question: What is the best way for a Hindu to show commitment to God?

Mathematics

As mathematicians, we will continue to build our knowledge of place value looking at larger numbers. We will continue to use our knowledge to learn new methods for addition and subtraction. Next, we will start to learn about statistics and how to interpret information.



The information below is to give you other ideas of how to get involved in your child's learning. These are not homework tasks but if your child would like to learn more about their mini-mission then these are useful ideas for you to complete together. These can be uploaded on to Tapestry/ Seesaw to share with staff and friends. They could also be brought into school.



Home Learning Ideas & Activities

Can you keep a diary as someone who has experienced a natural disaster - earthquake or volcanic eruption? Where were you? What happened? How did you manage to keep yourself self safe? **(Reading, Writing & Environmental)**

Could you use your knowledge of volcanoes to create a drawing or painting of an eruption? **(Art)**

Can you (with some help from a grown up) create your own model volcano? Do you know how you could make it erupt? What could you make it from? Is there a way it could erupt more than once? **(Design Technology & Science)**

Websites/ Apps to help at home

Topmarks: www.topmarks.co.uk/

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

National Geographic: <https://www.natgeokids.com/uk/>

Oak Academy: <https://classroom.thenational.academy>



Reading

To help support reading at home, you should read with your child every day. This doesn't need to be their reading book as any reading will help your child to succeed in every area of learning. Your child's reading diary must be signed each day. Reading 5 times per week will enable your child to win rewards.

