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| **Thematic Overview Year 4** | | | | |
| **Autumn** | Autumn 1 | | Autumn 2 | |
| On Top Of The World | | Untangling The Greeks | |
| Curriculum Area | **Science** | States of Matter | **Science** | Sound |
| **Geography** | Physical and human features - focus on mountains | **History** | Ancient Greece – in-depth study of Ancient Greece and its influence and impact on Britain and world |
| **Art** | Textiles – design and sew clothing for mountaineer | **Art** | Drawing & design sculpture – pottery to make Greek urn |
| **D&T** | Know how food is grown, reared, caught and processed | **D&T** | Structures – eg Greek Temple |
| **Computing** | * The internet   Use inputs to control sprite (background for story)  **Additional opportunities** | **Computing** | * Data Logging   Understand how to stay safe online with a focus on digital footprint  **Additional opportunities** |
| **PSHE/RSE**  **(**Jigsaw**)** | **Being Me in My World** | **PSHE/RSE**  **(**Jigsaw**)** | **Celebrating Difference** |
| **RE - weekly** | **Theme:** Buddha’s teachings  **Key Question:** Is it possible for everyone to be happy?  **Religion: Buddhism** | **RE - weekly** | **Theme:** Christmas  **Concept:** Incarnation  **Key Question:** What is the most significant part of the nativity story for Christians today?  **Religion: Christianity** |
| **PE** | **Class teacher:** Hockey  **Sports Coach:** Tag-Rugby | **PE** | **Class teacher:** Gymnastics  **Sports Coach:** Dodgeball |
| **MFL** | **Stage 2: 7 (On y va! – All aboard!)** | **MFL** | **Stage 2: 8 (L’argent de poche! – Pocket money!)** |
| **Writing** | **Narrative** / Recount / Poetry | **Writing** | **Narrative** / Playscript / Non-chronological report |
| **Additional opportunities:**  Biography of Edmund Hillary  Explanation text on how mountains form.  Survival guide for mountaineers | **Additional opportunities:**  Alexander the Great biography  Non-chronological text (The Olympics)  Medical advice leaflet from Hippocrates (4 humours) |
| **Reading** | **Unit: Voices in the Park**  Additional texts: Unfortunate Events | **Reading** | **Unit: Reading Explorers / Brilliant Activities / Poetry**  Additional texts: Who Let the Gods Out? |
| **Maths** | **Unit:** Place Value, Addition & Subtraction.  Additional opportunities: Statistics. | **Maths** | **Unit:** Length, Perimeter, Multiplication & Division.  Additional opportunities: Roman bake-off measuring ingredients. Roman numerals. |
| *Suggested Texts* | *First To the Top, Everest: The Remarkable Story of Edmund Hillary and Tenzing Norgay* | | *Theseus and the Minotaur / Other Greek Myths* | |
| Tier 2 Vocabulary | *Accomplish, approached, argued, border, circular, convince, critical, culture, demonstrate, entire, essential, except, flexible, fortunate, increasing, rarely, summarise, temporary, tradition, typical, usually,* | | *Adaptation, automatically, calculate, concluding, defend, effective, eliminate, evidence, fortunate, frequent, inform, maximum, minimum, organized, reason, result, select, surround, threaten* | |
| Wider Opportunities/ Trips/ Visitors | Buddhist visit in school  Pond dipping | |  | |
| 11 B4 11 promises | Hiking Hero – The Common walk | |  | |
| Parental Involvement/ Parent Celebrations |  | | Making Roman shields | |
| **Spring** | Spring 1 | | Spring 2 | |
| Who Pays The Price? | | Veni, Vidi, Vici | |
| Curriculum Area | **Science** | Living Things and their Habitats (classification, changing environments) | **Science** | Animals including Humans (food chains, teeth, digestion) |
| **Geography** | The water cycle and rivers/mountains and the issues facing developing countries | **History** | Romans. Legacy in Britain and in-depth study of leisure & entertainment |
| **Art** | Drawing-range of pencils & techniques to design product | **Art** | Mosaics |
| **D&T** | Design a product to reuse plastic and/or make water filter | **D&T** | Romans as inventors – recreate prototype of aqueduct |
| **Computing** | * Repetition in shapes   Create purposeful content for email  Additional opportunities: | **Computing** | Repetition in games  Use search technologies effectively to retrieve sources  Additional opportunities: |
| **PSHE/RSE**  **(**Jigsaw**)** | **Dreams & Goals** | **PSHE/RSE**  **(**Jigsaw**)** | **Healthy Me** |
| **RE - weekly** | **Theme:** Passover  **Key Question:** How important is it for Jewish people to do what God asks them to do?  **Religion: Judaism** | **RE - weekly** | **Theme:** Easter  **Concept:** Salvation  **Key Question:** Is forgiveness always possible for Christians?  **Religion: Christianity** |
| **PE** | **Class teacher:** Dance  **Sports Coach:** Badminton | **PE** | **Class teacher:** Fitness  **Sports Coach:** Basketball |
| **MFL** | **Stage 2: 9 (Racontre-moi une histoire! – Tell me a story!)** | **MFL** | **Stage 2: 10 (Vive le sport! – Our sporting lives)** |
| **Writing** | **Persuasive Writing /** Journalistic Writing | **Writing** | **Non-chronological report** **/** Persuasive Leaflet for Gladiator Show |
| **Additional opportunities:**  Balanced argument (We should abolish the use of plastic.)  Explanation text on the water cycle. | **Additional opportunities:**  Roman fact cards (weird and interesting facts in the style of Horrible Histories)  Narrative (Escape from Pompeii)  Newspaper report on Pompeii / Invasion of Britain |
| **Reading** | **Unit: Henry’s Freedom Box**  Additional texts: Mr Stink | **Reading** | **Unit: Reading Explorers / Brilliant Activities / Poetry**  Additional texts: |
| **Maths** | **Unit:**  Multiplication& Division, Area and Fractions.  Additional opportunities: | **Maths** | **Unit:**  Fractions and Decimals. (Consolidation).  Additional opportunities: |
| *Suggested Texts* | *One Plastic Bag, The Drop In My Drink, Flotsam, Song Of The Dolphin Boy* | | *Romulus and Remus / Other Roman legends* | |
| Tier 2 Vocabulary | *Adaptation, analyse, confirm, decrease, distribute, experiment, previous, prediction, recommend represent, typical, critical, eliminate, entire, except, flexible, increasing.* | | *Effective, exclaimed, insert, obvious, prediction, simplify, surround, argued, border, calculate, circular, culture, defend, essential, entire, experiment, obvious, rarely, represent, support, tradition,* | |
| Wider Opportunities/ Trips/ Visitors |  | | Think Tank trip – Yr3&4 | |
| 11 B4 11 promises |  | |  | |
| Parental Involvement/ Parent Celebrations |  | | Easter activities | |
| **Summer** | Summer 1 | | Summer 2 | |
| Building Britain | | Eureka! | |
| Curriculum Area | **Science** |  | **Science** | Electricity |
| **Geography** | Use maps to locate countries and cities of UK. Study topography of UK / how this has changed | **History** | British inventions / inventors since 1800s |
| **Art** | Explore the work of well-known architects | **Art** | Use range of media to create portraits |
| **D&T** | Design and create scale model of area, using knowledge of structures and mechanisms | **D&T** | Using electrical circuits to create an ‘invention’ |
| **Computing** | * Photo Editing   Use digital literacy to enhance writing  Additional opportunities: | **Computing** | * Audio Editing   Create an algorithm & program to solve problem  Additional opportunities: |
| **PSHE/RSE**  **(**Jigsaw**)** | **Relationships** | **PSHE/RSE**  **(**Jigsaw**)** | **Changing Me** |
| **RE - weekly** | **Theme:** The 8-fold path  **Key Question:** What is the best way for a Buddhist to lead a good life?  **Religion: Buddhism** | **RE - weekly** | **Theme:** Prayer and Worship  **Key Question:** Do people need to go to church to show they are Christians?  **Religion: Christianity** |
| **PE** | **Class teacher:** Athletics  **Sports Coach:** Orienteering | **PE** | **Class teacher:** Cricket  **Sports Coach:** Tennis |
| **MFL** | **Stage 2: 11 (Le carnaval des animaux – The carnival of the animals)** | **MFL** | **Stage 2: 12 (Quel temps fait-il? – What’s the weather like?)** |
| **Writing** | **Recount (Travel blog)** / Non-chronological report | **Writing** | **Narrative** / Non-chronological report |
| **Additional opportunities:**  Non-chronological report / presentation on a particular city.  Art critic review of a famous building | **Additional opportunities:**  Explanation text on how a particular invention works  Procedural writing of a science experiment  Biography of an inventor |
|  | **Reading** | **Unit: The Butterfly Lion**  Additional texts: Harry Potter & the Philosopher’s Stone | **Reading** | **Unit: Reading Explorers / Brilliant Activities / Poetry**  Additional texts: Spacebaby (WCR) |
|  | **Maths** | **Unit:** Decimals, Money and Time.  Additional opportunities: Position and map work. Algorithms. | **Maths** | **Unit:** Statistics, Shape, Position & Direction.  Additional opportunities: Chronology and timeline work. |
| *Suggested Texts* | *Travel guides to UK, The Story of London, The Big Book of the UK* | | *This Little Britain, Marveltown, Chitty Chitty Bang Bang* | |
| Tier 2 Vocabulary | *automatically, calculate, culture, concluding, defend, effective, eliminate, evidence, fortunate, frequent, inform, maximum, minimum, organized, reason, result, select, surround, threaten, represent* | | *effective, exclaimed, insert, obvious, demonstrate, prediction, simplify, surround, argued, border, calculate, circular, culture, defend, essential, entire, experiment, obvious, represent, support, tradition,* | |
| Wider Opportunities/ Trips/ Visitors |  | | Basecamp | |
| 11 B4 11 promises |  | |  | |
| Parental Involvement/ Parent Celebrations | MTC afternoon workshop | | Electricity workshop | |

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