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| **Thematic Overview Year 4** |
| **Autumn**  | Autumn 1 | Autumn 2 |
| On Top Of The World | Untangling The Greeks |
| Curriculum Area | **Science** | States of Matter  | **Science**  | Sound |
| **Geography** | Physical and human features - focus on mountains | **History** | Ancient Greece – in-depth study of Ancient Greece and its influence and impact on Britain and world |
| **Art** | Textiles – design and sew clothing for mountaineer | **Art** | Drawing & design sculpture – pottery to make Greek urn |
| **D&T** | Know how food is grown, reared, caught and processed | **D&T** | Structures – eg Greek Temple  |
| **Computing** | * The internet

Use inputs to control sprite (background for story)**Additional opportunities** | **Computing** | * Data Logging

Understand how to stay safe online with a focus on digital footprint**Additional opportunities** |
| **PSHE/RSE****(**Jigsaw**)** | **Being Me in My World** | **PSHE/RSE****(**Jigsaw**)** | **Celebrating Difference** |
| **RE - weekly** | **Theme:** Buddha’s teachings**Key Question:** Is it possible for everyone to be happy?**Religion: Buddhism** | **RE - weekly** | **Theme:** Christmas**Concept:** Incarnation**Key Question:** What is the most significant part of the nativity story for Christians today?**Religion: Christianity** |
| **PE** | **Class teacher:** Hockey**Sports Coach:** Tag-Rugby | **PE** | **Class teacher:** Gymnastics**Sports Coach:** Dodgeball |
| **MFL** | **Stage 2: 7 (On y va! – All aboard!)** | **MFL** | **Stage 2: 8 (L’argent de poche! – Pocket money!)** |
| **Writing** | **Narrative** / Recount / Poetry | **Writing** | **Narrative** / Playscript / Non-chronological report |
| **Additional opportunities:**Biography of Edmund HillaryExplanation text on how mountains form.Survival guide for mountaineers | **Additional opportunities:**Alexander the Great biographyNon-chronological text (The Olympics)Medical advice leaflet from Hippocrates (4 humours) |
| **Reading** | **Unit: Voices in the Park**Additional texts: Unfortunate Events | **Reading** | **Unit: Reading Explorers / Brilliant Activities / Poetry**Additional texts: Who Let the Gods Out? |
| **Maths** | **Unit:** Place Value, Addition & Subtraction.Additional opportunities: Statistics. | **Maths** | **Unit:** Length, Perimeter, Multiplication & Division.Additional opportunities: Roman bake-off measuring ingredients. Roman numerals. |
| *Suggested Texts* | *First To the Top, Everest: The Remarkable Story of Edmund Hillary and Tenzing Norgay* | *Theseus and the Minotaur / Other Greek Myths* |
| Tier 2 Vocabulary | *Accomplish, approached, argued, border, circular, convince, critical, culture, demonstrate, entire, essential, except, flexible, fortunate, increasing, rarely, summarise, temporary, tradition, typical, usually,*  | *Adaptation, automatically, calculate, concluding, defend, effective, eliminate, evidence, fortunate, frequent, inform, maximum, minimum, organized, reason, result, select, surround, threaten* |
| Wider Opportunities/ Trips/ Visitors | Buddhist visit in schoolPond dipping |  |
| 11 B4 11 promises | Hiking Hero – The Common walk |  |
| Parental Involvement/ Parent Celebrations |  | Making Roman shields |
| **Spring**  | Spring 1 | Spring 2 |
| Who Pays The Price? | Veni, Vidi, Vici |
| Curriculum Area | **Science** | Living Things and their Habitats (classification, changing environments) | **Science** | Animals including Humans (food chains, teeth, digestion) |
| **Geography** | The water cycle and rivers/mountains and the issues facing developing countries  | **History** | Romans. Legacy in Britain and in-depth study of leisure & entertainment |
| **Art** | Drawing-range of pencils & techniques to design product | **Art** | Mosaics  |
| **D&T** | Design a product to reuse plastic and/or make water filter | **D&T** | Romans as inventors – recreate prototype of aqueduct  |
| **Computing** | * Repetition in shapes

Create purposeful content for emailAdditional opportunities: | **Computing** | Repetition in gamesUse search technologies effectively to retrieve sourcesAdditional opportunities: |
| **PSHE/RSE****(**Jigsaw**)** | **Dreams & Goals** | **PSHE/RSE****(**Jigsaw**)** | **Healthy Me** |
| **RE - weekly** | **Theme:** Passover**Key Question:** How important is it for Jewish people to do what God asks them to do?**Religion: Judaism** | **RE - weekly** | **Theme:** Easter**Concept:** Salvation**Key Question:** Is forgiveness always possible for Christians?**Religion: Christianity** |
| **PE** | **Class teacher:** Dance**Sports Coach:** Badminton | **PE** | **Class teacher:** Fitness**Sports Coach:** Basketball |
| **MFL** | **Stage 2: 9 (Racontre-moi une histoire! – Tell me a story!)** | **MFL** | **Stage 2: 10 (Vive le sport! – Our sporting lives)** |
| **Writing** | **Persuasive Writing /** Journalistic Writing  | **Writing** | **Non-chronological report** **/** Persuasive Leaflet for Gladiator Show |
| **Additional opportunities:**Balanced argument (We should abolish the use of plastic.)Explanation text on the water cycle. | **Additional opportunities:**Roman fact cards (weird and interesting facts in the style of Horrible Histories)Narrative (Escape from Pompeii)Newspaper report on Pompeii / Invasion of Britain |
| **Reading** | **Unit: Henry’s Freedom Box**Additional texts: Mr Stink | **Reading** | **Unit: Reading Explorers / Brilliant Activities / Poetry**Additional texts:  |
| **Maths** | **Unit:**  Multiplication& Division, Area and Fractions.Additional opportunities: | **Maths** | **Unit:**  Fractions and Decimals. (Consolidation).Additional opportunities: |
| *Suggested Texts* | *One Plastic Bag, The Drop In My Drink, Flotsam, Song Of The Dolphin Boy* | *Romulus and Remus / Other Roman legends* |
| Tier 2 Vocabulary | *Adaptation, analyse, confirm, decrease, distribute, experiment, previous, prediction, recommend represent, typical, critical, eliminate, entire, except, flexible, increasing.* | *Effective, exclaimed, insert, obvious, prediction, simplify, surround, argued, border, calculate, circular, culture, defend, essential, entire, experiment, obvious, rarely, represent, support, tradition,*  |
| Wider Opportunities/ Trips/ Visitors |  | Think Tank trip – Yr3&4 |
| 11 B4 11 promises |  |  |
| Parental Involvement/ Parent Celebrations |  | Easter activities |
| **Summer** | Summer 1 | Summer 2 |
| Building Britain | Eureka! |
| Curriculum Area | **Science**  |  | **Science** | Electricity |
| **Geography** | Use maps to locate countries and cities of UK. Study topography of UK / how this has changed | **History** | British inventions / inventors since 1800s  |
| **Art** | Explore the work of well-known architects | **Art** | Use range of media to create portraits |
| **D&T** | Design and create scale model of area, using knowledge of structures and mechanisms  | **D&T** | Using electrical circuits to create an ‘invention’ |
| **Computing** | * Photo Editing

Use digital literacy to enhance writingAdditional opportunities: | **Computing** | * Audio Editing

Create an algorithm & program to solve problem Additional opportunities: |
| **PSHE/RSE****(**Jigsaw**)** | **Relationships** | **PSHE/RSE****(**Jigsaw**)** | **Changing Me** |
| **RE - weekly** | **Theme:** The 8-fold path**Key Question:** What is the best way for a Buddhist to lead a good life?**Religion: Buddhism** | **RE - weekly** | **Theme:** Prayer and Worship**Key Question:** Do people need to go to church to show they are Christians?**Religion: Christianity** |
| **PE** | **Class teacher:** Athletics**Sports Coach:** Orienteering | **PE** | **Class teacher:** Cricket**Sports Coach:** Tennis |
| **MFL** | **Stage 2: 11 (Le carnaval des animaux – The carnival of the animals)** | **MFL** | **Stage 2: 12 (Quel temps fait-il? – What’s the weather like?)** |
| **Writing** | **Recount (Travel blog)** / Non-chronological report  | **Writing** | **Narrative** / Non-chronological report |
| **Additional opportunities:**Non-chronological report / presentation on a particular city.Art critic review of a famous building | **Additional opportunities:**Explanation text on how a particular invention worksProcedural writing of a science experimentBiography of an inventor |
|  | **Reading** | **Unit: The Butterfly Lion**Additional texts: Harry Potter & the Philosopher’s Stone | **Reading** | **Unit: Reading Explorers / Brilliant Activities / Poetry**Additional texts: Spacebaby (WCR) |
|  | **Maths** | **Unit:** Decimals, Money and Time.Additional opportunities: Position and map work. Algorithms. | **Maths** | **Unit:** Statistics, Shape, Position & Direction.Additional opportunities: Chronology and timeline work. |
| *Suggested Texts* | *Travel guides to UK, The Story of London, The Big Book of the UK* | *This Little Britain, Marveltown, Chitty Chitty Bang Bang*  |
| Tier 2 Vocabulary | *automatically, calculate, culture, concluding, defend, effective, eliminate, evidence, fortunate, frequent, inform, maximum, minimum, organized, reason, result, select, surround, threaten, represent* | *effective, exclaimed, insert, obvious, demonstrate, prediction, simplify, surround, argued, border, calculate, circular, culture, defend, essential, entire, experiment, obvious, represent, support, tradition,* |
| Wider Opportunities/ Trips/ Visitors |  | Basecamp |
| 11 B4 11 promises |  |  |
| Parental Involvement/ Parent Celebrations | MTC afternoon workshop | Electricity workshop |

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