



SPRINGHILL
ACADEMY

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Understanding Your Child's Report

A Guide For Parents

Understanding Assessment Without Levels

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Assessment Without Levels

In 2014 there was a big change in the national curriculum with the 'new' curriculum having a very different content to the 'old' curriculum.

Many of the objectives in the old curriculum shifted to lower year groups due to the demands of the curriculum.

Schools have moved, under government direction, to a system which removes the assessment grades that have been with us for many years. This new assessment system is known as Assessment Without Levels.

The 'new' assessment system is now directly linked to year group national curriculum objectives.

What does this mean for you as a parent?

Assessment is ongoing, lesson by lesson/week by week, but we collect assessment data formally three times a year prior to Parent Meetings so that we can update you on the progress your child has made.

We have grouped the year group targets into 'milestones' from the National Curriculum. The children will be assessed against these year group milestones during the year. At Parent Meetings your child's class teacher will be able to report to you as to how they are progressing within the 'age related expectations'.

Reporting to Parents

We will continue to report to parents in the usual way – Autumn and Spring term at Parent Meetings and the Summer term through the annual Pupil Report.

Parents of children in Year 1, Year 2 and Year 6 will receive additional results with the end of school report. For Y1, parents will be advised as to the result of their phonics test for their child and Y2 children will be given their Teacher Assessment for the end of KS1. Year 6 pupils will receive their results in the same way.

- ⇒ Y1—Phonics Screening Check Results (Y2 retakes)
- ⇒ Y2—KS1 SATS Results
- ⇒ Y6—KS2 SATS Results

As always, however, if you have any questions about your child's progress, then please speak to the class teacher who will be glad to help.

A Guide To The Terminology

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Terminology	What it means
Below	Not yet working within the expectations for their year group.
Aspiring To Meet	Accessing some of their year group expectations, but is yet to be secure in the end of year expectations for their year group.
Met	Secure in almost all of the end of year expectations and is able to use and apply their understanding, knowledge and skills confidently.
Exceeding <i>(also known as 'Greater Depth')</i>	Exceeding in all end of year expectations.

More Able Children

Children who have exceeded their end of year objectives will be assessed as 'exceeding' or achieving 'greater depth'. Rather than moving on to the next year's curriculum, these children will work on 'mastering' their knowledge through the application of skills in different context—in this way they will be deepening their learning.

Children Who Require Additional Support

Any child who is not making expected progress will be supported to help them to reach their full potential. Over time, intervention strategies and quality first teaching help children with gaps in their learning to make accelerated progress and begin to catch up with their peers.

Special Educational Needs

Children with additional needs will have personalised learning plans that will meet their needs.