

### Thematic Overview Year 3

Autumn Term	Autumn 1	Autumn 2		
	Lost In The Jungle	The Anglo-Saxon Chronicles		
Curriculum Area	<b>Science</b>	Plants	<b>Science</b>	Light
	<b>Geography</b>	N/S America. Biomes and climate of tropical rainforests	<b>History</b>	Anglo-Saxons focus on Sutton Hoo. Understand that knowledge of the past is constructed from a range of sources
	<b>Art</b>	Printing - recreate print from environment	<b>Art</b>	Painting/drawing – illuminated letters
	<b>D&amp;T</b>	Stable structures – den-building	<b>D&amp;T</b>	Design a product – Anglo-Saxon shield/helmet
	<b>Computing</b>	- Connecting computers Create a game with a simple scoring system Additional opportunities:	<b>Computing</b>	- Branching databases How to stay safe online - protecting personal information Additional opportunities:
	<b>PSHE/RSE (Jigsaw)</b>	<b>Being Me in My World</b>	<b>PSHE/RSE (Jigsaw)</b>	<b>Celebrating Difference</b>
	<b>RE - weekly</b>	<b>Theme:</b> Diwali <b>Key Question:</b> Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hind child? <b>Religion:</b> Hinduism	<b>RE - weekly</b>	<b>Theme:</b> Christmas <b>Concept:</b> Incarnation <b>Key Question:</b> Has Christmas lost its true meaning? <b>Religion:</b> Christianity
	<b>PE</b>	<b>Unit 1:</b> HEALTH, FITNESS AND WELLBEING <b>Unit 2:</b> GYMNASTICS – Proficiency Awards	<b>PE</b>	<b>Unit 1:</b> INVASION GAMES - Hockey <b>Unit 2:</b> DANCE
	<b>MFL</b>	<b>Stage 1: 1 (Moi -All about me)</b>	<b>MFL</b>	<b>Stage 1: 2 (Jeux et chansons – Games and songs)</b>
	<b>Writing</b>	<b>Narrative / Poetry / Journalistic Writing</b> <b>Additional opportunities:</b> Setting description Jungle survival guide Non-chronological report on a jungle animal	<b>Writing</b>	<b>Saga / Diary to reflect different perspectives / Fact File</b> <b>Additional opportunities</b> Newspaper report on the raid on Lindisfarne Poetry (Kennings)
	<b>Reading</b>	<b>Unit: The Journey</b> Additional texts: Gorilla	<b>Reading</b>	<b>Unit: Reading Explorers / Brilliant Activities / Poetry</b> Additional texts:
<b>Maths</b>	<b>Unit:</b> Place Value, Addition & Subtraction. Additional opportunities: Position and Direction.	<b>Maths</b>	<b>Unit:</b> Subtraction, Multiplication & Division. Additional opportunities:	
<i>Suggested Texts</i>	<i>Charlie Small and Gorilla City, Buddy's Rainforest Rescue, Augustus and His Smile</i>	<i>Beowulf, Anglo-Saxon Boy, King Arthur and The Knights Of The Round Table</i>		
Tier 2 Vocabulary	<i>Additional, agreeable, argue, attract, careless, climate, continent, contrast, dangle, division, effect, endangered, example, fatal, furious, gathered, infer, marine, multiply, occur, patient, persuade, purpose, region, signal, slumber, unite, unusual</i>	<i>Assist, careless, coast, construct, credit, details, elect, event, experience, intelligent, irritate, mend, passage, peer, persuade, recognise, scar, scatter, solution, starve, tackle, tentacle, valuable, volunteer</i>		
Wider Opportunities/ Trips/ Visitors	Chester Zoo - sustainability	Repton – Viking Settlement		

11 B4 11 promises	Wildlife Warrior			
Parental Involvement/ Parent Celebrations	Diwali – Launch activity – How Hindus celebrate		DT activity – design a Saxon shield.	
Spring Term	Spring 1		Spring 2	
	Flying Food Airways		What A Saga!	
Curriculum Area	<b>Science</b>	Forces and Magnets	<b>Science</b>	Rocks
	<b>Geography</b>	Use maps, atlases and globes to locate places and understand what foods are grown there and why	<b>History</b>	Vikings. Compare different eras and how the past is represented in different ways
	<b>Art</b>	Digital media – illustration to complement recipe	<b>Art</b>	Painting/drawing – to illustrate saga
	<b>D&amp;T</b>	Understand seasonality and design a healthy dish	<b>D&amp;T</b>	Recreate a Viking longboat
	<b>Computing</b>	- Sequence in music Create and use simple database about seasonality of food Additional opportunities:	<b>Computing</b>	- Events and actions Use internet and search engines to retrieve information about the Anglo-Saxons Additional opportunities:
	<b>PSHE/RSE (Jigsaw)</b>	<b>Dreams &amp; Goals</b>	<b>PSHE/RSE (Jigsaw)</b>	<b>Healthy Me</b>
	<b>RE - weekly</b>	<b>Theme:</b> Jesus' Miracles <b>Concept:</b> Incarnation <b>Key Question:</b> Could Jesus heal people? Were these miracles or is there some other explanation? <b>Religion: Christianity</b>	<b>RE - weekly</b>	<b>Theme:</b> Easter - Forgiveness <b>Concept:</b> Salvation <b>Key Question:</b> What is 'good' about Good Friday? <b>Religion: Christianity</b>
	<b>PE</b>	<b>Unit 1:</b> INVASION GAMES – Football <b>Unit 2:</b> TEAM GAMES – Bench ball	<b>PE</b>	<b>Unit 1:</b> STRIKING GAMES - Rounders <b>Unit 2:</b> STRIKING GAMES – Cricket
	<b>MFL</b>	<b>Stage 1: 3 (On fait la fete – Celebrations)</b>	<b>MFL</b>	<b>Stage 1: 4 (Portraits – Portraits)</b>
	<b>Writing</b>	<b>Recount / Instructions / Non-chronological Report</b> <b>Additional opportunities:</b> Persuasive email to encourage school to only serve locally sourced food	<b>Writing</b>	<b>Non-chronological report / Journalistic Writing / Poetry</b> <b>Additional opportunities</b> Biography of Alfred the Great Join the Fyrd poster (King Alfred Wants You!) Newspaper report (Battle of Hastings – End of the Anglo-Saxon era)
	<b>Reading</b>	<b>Unit: Reading Explorers / Brilliant Activities / Poetry</b> Additional texts: The Owl who was Afraid of the Dark (WCR)	<b>Reading</b>	<b>Unit: Reading Explorers / Brilliant Activities / Poetry</b> Additional texts:
<b>Maths</b>	<b>Unit:</b> Multiplication, Division, Money and Statistics. Additional opportunities: Interpreting and Presenting - Venn and Carroll diagrams.	<b>Maths</b>	<b>Unit:</b> Length, Perimeter and Fractions. Additional opportunities: Viking longship challenge – measuring and constructing a Viking longship.	
Suggested Texts	<i>The Food Atlas, Around The World in 80 days, The Garden of Hope</i>		<i>The Dragon's Hoard, Freya and The Goblins, other Viking sagas</i>	

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Wider Opportunities/ Trips/ Visitors		Think Tank – Y3&4 Staffordshire Hoard		
11 B4 11 promises				
Parental Involvement/ Parent Celebrations	Science – magnet tricks	Comparing eras – family history		
Summer Term	Summer 1	Summer 2		
	Biome In A Box	Child Of Our Time		
Curriculum Area	<b>Science</b>	Animals, including humans (nutrition/skeletons)	<b>Science</b>	
	<b>Geography</b>	Locate/investigate biomes of the world	<b>History</b>	Local study, with links to childhood
	<b>Art</b>	Collage of a chosen biome	<b>Art</b>	Sculpture to commemorate 'local hero'
	<b>D&amp;T</b>	Range of mechanical systems to create moving scene	<b>D&amp;T</b>	Design & create a product for children
	<b>Computing</b>	- Desktop publishing Explore outcomes when giving sequenced instruction Additional opportunities:	<b>Computing</b>	- Stop Frame Animation Create a podcast Additional opportunities:
	<b>PSHE/RSE (Jigsaw)</b>	<b>Relationships</b>	<b>PSHE/RSE (Jigsaw)</b>	<b>Changing Me</b>
	<b>RE - weekly</b>	<b>Theme:</b> Sharing and Community <b>Key Question:</b> Do Sikhs think it is important to share? <b>Religion:</b> Sikhism	<b>RE - weekly</b>	<b>Theme:</b> Pilgrimage to the River Ganges <b>Key Question:</b> Would visiting the River Ganges feel special to a non Hindu? <b>Religion:</b> Hinduism
	<b>PE</b>	<b>Unit 1:</b> OUTDOOR ACTIVITIES - Archery <b>Unit 2:</b> ATHLETICS – throwing, running and jumping	<b>PE</b>	<b>Unit 1:</b> NET AND WALL - Tennis <b>Unit 2:</b> SPORTS DAY PRACTICE
	<b>MFL</b>	<b>Stage 1: 5 (Les quatre amis – The four friends)</b>	<b>MFL</b>	<b>Stage 1: 6 (Ça Pousse – Growing things!)</b>
	<b>Writing</b>	<b>Journalistic Writing / Narrative / Recount</b> <b>Additional opportunities:</b> Persuasive travel brochure Non-chronological report	<b>Writing</b>	<b>Narrative / Biography / Poetry</b> <b>Additional opportunities:</b> Diary entry of child who worked in the mines Balanced argument on child labour Petition to end child labour
	<b>Reading</b>	<b>Unit: The Kapok Tree</b> Additional texts: The Butterfly Lion (WCR)	<b>Reading</b>	<b>Unit: Reading Explorers / Brilliant Activities / Poetry</b> Additional texts:
	<b>Maths</b>	<b>Unit:</b> Fractions and Time. Additional opportunities: Statistics.	<b>Maths</b>	<b>Unit:</b> Shape, Mass and Capacity. Additional opportunities: Chronology/order key dates.
<i>Suggested Texts</i>	<i>Island, All Around The World, Nature's Patchwork Quilt</i>	<i>Roald Dahl texts eg Matilda, George's Marvellous Medicine</i>		

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Wider Opportunities/ Trips/ Visitors	Gurdwara	Miners Monument
11 B4 11 promises		
Parental Involvement/ Parent Celebrations	Geography – create a biome	Art – sculpture Sports Day