



Springhill Academy



SPRINGHILL
ACADEMY

Sports Premium Expenditure Review July 2019

Date Completed: September 2018

Review Date: September 2019

Springhill Academy Sports Funding 2018 - 2019

What is School Sports Premium?

The government is providing additional funding to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport – has been allocated to primary school head teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Purpose of funding

Schools must spend the additional funding on improving their provision of PE and sport, but schools have been given the freedom to choose how they do this. A list of possible uses has been suggested.

Springhill Academy has decided to use the money to:

- employ specialist PE and sports coaches to work alongside our teachers when teaching PE in order to strengthen teaching and learning in this subject across school
- support and engage the least active children in physical activities
- provide professional development opportunities for teachers in PE and sport
- increase pupils' participation in the sports and physical activities
- provide pupils with before and after school sports clubs
- improve resources to support the development of the subject

The impact of the use of the grant will be reviewed at the end of the year using a rag rating code.

Rag Rating Impact Code

Significant impact	Impact	Limited impact	No impact
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Amount allocated to the intervention / action (£):

£16,000 and an additional payment
of £10 per pupil

Total pupils eligible for the funding:
165

Total amount for year 2018-2019: £17,650

"It's not about adding years to our lives but adding life to our years!"

Action to be taken:	Action cost	Who will this action effect/benefit?	Specific intended outcomes: how will this intervention or action improve achievement for pupils? What will it achieve if successful? Which key indicator does it address?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? If you plan to repeat this activity, what would you change to improve it next time? (Review July 2018)
Providing children with holiday courses sporting activity during holidays	£1680 (3 x 2 days)	Whole school opportunity	Key Indicator 1&3 Children are most vulnerable during holidays and fitness decrease rapidly so we want to provide the opportunity for children to keep active as per national focus and to raise enjoyment/engagement with sports.	Pupil Voice Parent view Progressive Sports Audit Review of events/activities	All courses fully booked with a wide variety of sports on offer. Pupil voice demonstrates pupils value and enjoy their PE and school sport. Feedback from teachers supports children enjoy and making strong progress
Leadership and management time x 3 sessions over the year to touch base and ensure PE is led sufficiently with the new PE Subject leader to be up skilled and time spent on subject. Twilight Staff Training Sessions to be delivered throughout school to ensure staff have updated information regarding PE in various areas of the NC (E.g. Games / Dance and GYM)	£300.00 (£99 per session) £150 x 2 (Spring and Summer Term) £300.00	Whole school pupils / teaching and support staff	Key Indicator 3 Designed to upskill all staff in order that quality P.E teaching is mirrored across the school ensuring the quality of PE teaching is consistently good or better. Evidencing school data and identifying progress, leading school competitions and teams. Identifying gifted and talent children and those requiring addition support and/or intervention to make purposeful impact – Sports Coaches will lead this. Working directly with the sports co-ordinator to upskill and develop and support subject knowledge and expertise.	Subject evidence folder will provide evidence on a half termly basis of actions related to P.E. working closely against the action plan and school sports spend to ensure that impact is clear. All evidence gathered will support the Sainsbury's School Games Mark, in which we are aiming for a Bronze. To monitor planning and assessment in PE to ensure the scheme of work is used and progress is being made by the children in PE.	Teachers report feeling more confident delivering the PE skills and enabled them to improve the quality of the lessons and created environments where the children were happy and progressing. PE is being assessed effectively and children identified as being G&T or requiring support are receiving the appropriate level of challenge – evidenced in monitoring.

<p>Sports Coach led afterschool club: provide a wide range of topics in ASC's which will inspire and engage the children for life long participation in Sport.</p>	<p>£760 (Wed & Thurs)</p>	<p>All Children Entry into inter/intra school sports events. School teams.</p>	<p>Key Indicator 5 Children to have access to a range of free after school clubs. Coach to support the school on a weekly basis to support them in training linked to competition both against local schools and the district cluster competitions. Includes Multi Skills ASC's to promote sport and offer this out to children in KS1 and KS2. The focus to be on both team and individual topics to cater for all children per the UK Active PE Summit 2018. An additional Dance club to be offered on Fridays.</p>	<p>AS to document all sporting events/ opportunities- (see sports calendar 2018/2019) breaking down which yr groups, genders, Key phases etc. Achievements of school teams.</p>	<p>Impact on the children – children had the opportunities to try a range of activities such as: archery, fencing and UV dodgeball – continue as a focus for this year as this has been well-received by pupils and parents alike. Pupil voice demonstrates this.</p>
<p>Lunchtime sporting provision to ensure playground is a 'hive of activity'.</p>	<p>£2200</p>	<p>All children</p>	<p>Key Indicator 1&3 2 additional member of staff to lead, manage and support the provision of a variety of playground sporting activities to ensure the playground is a hive of activity during lunchtimes. This will support the chief medical guidelines that all young children are active for 60 mins per day of which 30 mins are during the lunchtime provision.</p>	<p>CB and SLT to monitor impact – pupil voice on lunchtime sports provision to be undertaken.</p>	<p>Using our REAch2 network we have trained and mirrored a lunchtime based on physical activity to raise the profile of sport and pupil fitness at lunchtime. Pupil voice demonstrates the enthusiasm for sports that this has created as well as improving fitness levels and engagement.</p>
<p>Enrichment Days in range of NEW topics including (Fit 4 life day / Fencing and one other themed topic choice based on pupil voice feedback on children's wishes) (1 in 10 children are inactive in the UK per UK Active PE Summit)</p>	<p>£685.00 (3 over the year. 1 x each term)</p>	<p>All Children in KS1 and KS2 with staff using it for ideas and skill based ideas for PE (CPD) Pupils</p>	<p>Key Indicator 1 & 4 Teachers will be equipped to provide a greater variety of opportunities in school sport from being a part of the Enrichment day. Observing the day with their class allocation for ideas and inspiration and forward planning. Developing opportunities to increase fitness, force change, create memories and have fun per the UK Active PE Summit 2018.</p>	<p>Individual teachers-through auditing. To see impact of the day and include pupil voice to see the children's thoughts from the experience. Surveys before and after the events to prove impact and class pupil voice to be actioned</p>	<p>Enrichments provided children with opportunities in a variety of different sports/topics to inspire, engage and try new activities. This will continue next year.</p>
<p>Transport to Events and Staff Cover Costs</p>	<p>£500.00</p>	<p>Pupils to and from competitions</p>	<p>Transporting the children to and from events to ensure the children can access events slightly outside a walkable distance</p>	<p>Ensure children understand and parents / teachers that PE is valued across the school for Whole School Improvement.</p>	<p>This has enabled children to participate in a number of sporting events: athletics/football/cricket to name a few.</p>
<p>Team Teaching Sport Coaches: to deliver quality PE lessons in school, provide CPD</p>	<p>£10,871</p>	<p>Whole school pupils / teaching and support staff</p>	<p>Key Indicator 1+3 Quality sports teaching delivered through outdoor games and extra-curricular activities. Pupil's skills</p>	<p>Sports coach to assess pupil progress and liaise with class teachers.</p>	<p>Teachers felt more confident delivering the PE skills and enabled them to improve the quality of the lessons</p>

for staff across the whole curriculum.			<p>progression will be enhanced. Teaching staff receiving quality CPD to improve practice.</p> <p>Staff to observe and team teach for their own personal development and to apply in other P.E. lessons.</p>	Assessments to be regularly monitored by DR/ PE co - ordinator	and created environments where the children were happy and progressing.
Equipment and resources	<u>£354</u>	All Pupils	<p>Adding new equipment to ensure staffs have the resources to teach PE and support lunchtime activities.</p> <p>New school kit to be purchased also for competition events.</p>	Improvement across PE	Benefit to children: improved curriculum skills delivery/resources and equipment fit for purpose.

Total Spend:- £17,650