



Declaration of pecuniary and personal interest
Springhill Academy
2017-2018

Name: Sarah Mills

Position: School Governor

I, Sarah Mills, declare as a Governor of Springhill Academy that I hold the following personal and/or pecuniary interest(s):

Pecuniary interests	Please provide details of the interest(s)
Current employment	Teacher
Businesses (of which I am a partner or sole proprietor)	Name: None Nature of Business: Nature of Interest: Date interest began:
Company directorships – details of all companies of which I am a director	Name: None Nature of Business: Nature of Interest: Date interest began:
Company Partnerships and employments with businesses	Name: None Nature of Business: Nature of Interest: Date interest began:
Charity trusteeships/governorship – details of all companies /educational establishments of which I am a trustee	Name: None Nature of Business: Nature of Interest: Date interest began:
Membership of professional bodies, membership organisations, public bodies or special interest groups of which I am a member and have a position of general control or management	None
Gifts or hospitality offered to you by external bodies while acting in your position as a governor/trustee and whether this was declined or accepted in the last 12 months	None
Contracts offered by you for the supply of goods and/or services to the trust/school	None
Any other conflict	None known

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Personal interests	Name	Relationship	Organisation	Nature of the interest
Immediate family/close connections to governor/trustee	None known			
Are you a relative* to any individual or organisation that is connected to a member or trustee of the academy trust of which you govern	None Known			
Company directorships or trusteeships of family/close connections to governor/trustee	None known			

If you are a governor or trustee of any other schools and/or academies, please provide details below:

Name of school/academy: Springhill Academy/Silkmore Primary Academy
 Position held: Executive Headteacher
 Date appointed/elected to post: 07/09/2017
 Date of termination to post: _____

* A relative is defined as: a close member of the family, or member of the same household, who may be expected to influence, or be influenced by, the person. This includes, but is not limited to, a child, parent, spouse or civil partner

To the best of my knowledge the information supplied above is correct and complete. I understand that it is my responsibility to declare any conflict of interest/loyalty, business or personal that relates directly or indirectly, to myself or any relation in any contract, proposed contract or other matter when present at a meeting at the school where such contract or matter comes under consideration. I understand that I must withdraw from any meeting during the discussion of such contract or matter and must not vote in respect of it.

I agree to review and update this declaration annually and give consent for the information provided to be used in accordance with the trust/school's conflicts of interest policy. I acknowledge that the information provided in this declaration will be made publicly available on the school's website.

Signed: Sarah Mills

Date: 07/09/2018

Guidance notes

Governors and trustees have a legal duty to act only in the best interests of their schools. Where a situation arises in which they cannot do this due to a personal interest they have, steps should be taken to identify, prevent and record the conflict. This ensures governors or trustees are acting in the best interests of the school.

In the declaration above, you must provide details relating toⁱⁱⁱ:

- Your ownership or partnership of a company or organisation which may be used by the trust/school to provide goods or services;
- Goods or services you offer which may be used by the trust/school;
- Any close relation you have to someone who satisfies either of the above;
- Any close relationship you have to someone who is employed by the trust/school.

Declaring your conflicts of interest is a legal requirement within the School Governance (Roles, Procedures and Allowances) (England) Regulations 2013 and for academies, in the Articles of Association and Academies Financial Handbook September 2016. However, making an annual declaration does not remove your requirement to make an oral disclosure of the interest and temporarily leave the meeting, where the interest is relevant to something being discussed/voted upon.

Pecuniary interests

Generally, governors should not participate in any discussions in which they or their relatives may directly or indirectly benefit from a pecuniary interest, except where the relevant authority has authorised this i.e. legislation for maintained schools or articles of association for academies. A direct benefit refers to any personal financial benefit and an indirect benefit refers to any financial benefit you may have by virtue of a relationship to someone who stands to gain from a decision of the governing board. Both direct and indirect interests must be declared.

Non-pecuniary interests (Conflicts of loyalty)

There may be a non-pecuniary interest whereby the governor does not stand to gain any benefit but a declaration should still be made. For example, this might be where a governor has a family member working in the school. While the governor might not benefit personally, their judgment could be impaired if something was brought up that would affect the family member.

Handling the conflict

The governing board must make a decision as to whether or not they should take steps to remove the conflict by:

- Not pursuing the course of action it relates to; or
- Proceeding with it in an alternative way which does not give rise to conflict; or
- Not appointing the governor in question or seeking to secure their resignation.

In the minutes of the meeting, the following should be recorded by the Clerk:

- The nature of the conflict;
- Which governor/member/director(s) it relates to;
- Whether a declaration was made in advance of the meeting;
- A brief overview of what was discussed;
- Whether governor/member/director(s) withdrew from the meeting;
- How the board made the decision in the best interests of the school.

ⁱ *School Governance (Roles, Procedures and Allowances) (England) Regulations 2013*

ⁱⁱ *Academies Financial Handbook September 2016*