



STORIES & SOURCES

Intent (Standardised Objectives)

YEAR 1

- Use artefacts, pictures, stories and online sources to find out about the past
- Be introduced to different representations of the past and discuss similarities and differences

YEAR 2

- Use range of artefacts, pictures, stories and online sources to answer historical questions
- Understand different representations of the past by drawing comparisons

YEAR 3

- Begin to understand how knowledge of the past is constructed from a range of sources
- Develop understanding of how and why the past is represented in different ways
- Select key information from a range of sources to answer a historical question

YEAR 4

- Understand how knowledge of the past is constructed from a range of sources
- Understand how and why the past is represented in different ways and explain this
- Select and organise relevant information from a wider range of sources to answer a historical question

YEAR 5

- Understand how knowledge of the past is constructed from a range of sources
- Understand how evidence is used rigorously to make historical claims
- Discern how/why contrasting arguments and interpretations of the past exist by weighing evidence and sifting arguments eg *propaganda*
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information

YEAR 6

- Construct informed responses that involve thoughtful selection and organisation of relevant historical information
- Develop perspective and judgement by weighing evidence and sifting arguments eg *propaganda*
- Explain how/why contrasting arguments and interpretations of the past exist

HISTORICAL CONCEPTS

Intent (Standardised Objectives)

YEAR 1

- Describe and discuss historical events beyond living memory
- Describe significant people from the past
- Use a timeline to develop chronological language eg *past, present, older, newer*
- Develop understanding of changes within living memory eg *toys, homes, transport*
- Develop understanding of local history eg historical events, people and places

YEAR 2

- Describe and understand the significance of historical events beyond living memory (nationally or globally)
- Describe key people from the past who have contributed to national and international achievements and understand their significance
- Place key dates/eras on a timeline to develop chronological language and to identify similarities and difference between ways of life in
 - different periods
- Know about changes within living memory and how they effected changes in national life eg *toys, homes*
- Understand the significance of historical events beyond living memory
- Know about local historical events, people and places

YEAR 3

- Compare different eras considering similarities and differences
- Order key dates on a timeline to demonstrate chronology of British and world history
- Examine in depth an aspect of local history from a period beyond 1066

YEAR 4

- Extend chronological understanding by exploring a theme over time eg *leisure, entertainment*
- Understand how Britain has influenced and been influenced by the wider world
- Order key dates on a timeline to demonstrate chronology of British and world history

YEAR 5

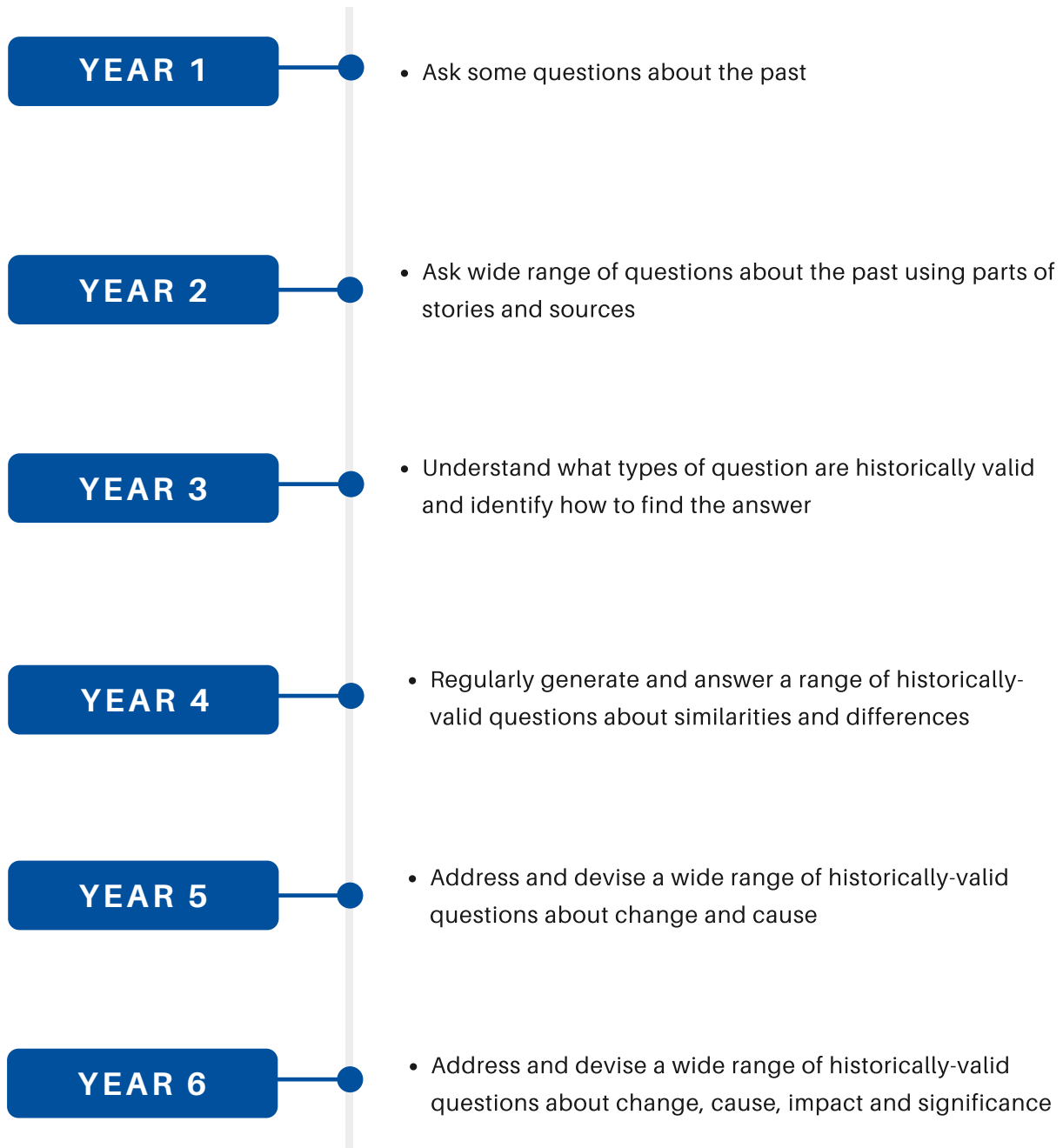
- Explore trends, looking at continuity/change and similarity /difference/significance
- Examine different aspects of history eg social, cultural, political and religious
- Gain historical perspective by making connections between local, national and international history
- Extend chronological understanding by exploring a theme over time eg *crime and punishment*

YEAR 6

- Establish clear narratives within and across periods by using secure chronological understanding
- Analyse trends, looking at continuity/change and similarity /difference/significance and use them to make connections and draw contrasts
- Examine different aspects of history eg social, cultural, political and religious, in different contexts
- Gain historical perspective by making connections between local, national and international history

HISTORICAL QUESTIONS

Intent (Standardised Objectives)



HISTORICAL VOCABULARY

Intent (Standardised Objectives)

YEAR 1

- Use historical vocabulary eg past, present, long ago, timeline

YEAR 2

- Use a wider range of historical vocabulary eg recently, decade, century, source, pioneer

YEAR 3

- Develop a range of historical vocabulary eg *artefact, chronology, invade, settle*

YEAR 4

- Develop a range of historical vocabulary eg *civilisation, chronology, ancient, legacy*

YEAR 5

- Use and apply a range of historical vocabulary eg *civilisation, propaganda, economy, political*

YEAR 6

- Develop and apply a range of historical vocabulary eg *influential, narratives, perspective*