



Springhill Academy



SPRINGHILL
ACADEMY

Sports Premium End Review Statement August 2020

Date Completed: September 2019

Review Date: August 2020

Springhill Academy Sports Funding 2019-2020

What is School Sports Premium?

The government is providing additional funding to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport – has been allocated to primary school head teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Purpose of funding

Schools must spend the additional funding on improving their provision of PE and sport, but schools have been given the freedom to choose how they do this. A list of possible uses has been suggested.

Springhill Academy has decided to use the money to:

- employ specialist PE and sports coaches to work alongside our teachers when teaching PE in order to strengthen teaching and learning in this subject across school
- support and engage the least active children in physical activities
- provide professional development opportunities for teachers in PE and sport
- increase pupils' participation in the sports and physical activities
- provide pupils with before and after school sports clubs
- improve resources to support the development of the subject

The impact of the use of the grant will be reviewed at the end of the year using a rag rating code.

Rag Rating Impact Code

Significant impact	Impact	Limited impact	No impact
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Amount allocated to the intervention / action (£):

£16,000 and an additional payment
of £10 per pupil

Total pupils eligible for the funding:

137 (Years 1 - 6 not including
Nursery or Reception)

Additional £94 spend from last year

Total amount for year 2019/2020: £17,464

"It's not about adding years to our lives but adding life to our years!"

Action to be taken:	Action cost	Who will this action effect/benefit?	Specific intended outcomes: how will this intervention or action improve achievement for pupils? What will it achieve if successful? Which key indicator does it address?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? If you plan to repeat this activity, what would you change to improve it next time?
Providing children with holiday courses and sporting activities during holidays	No fees paid by school due to lottery funding.	Whole school opportunity	Key Indicator 1 & 4 Children are most vulnerable during holidays and fitness decreases rapidly so we want to provide the opportunity for children to keep active as per national focus and to raise enjoyment/engagement with sports.	Audits/ reviews and evaluations Progressive Sports	All holiday groups had spaces filled for pupils to enjoy. A good take up of numbers ensured children are engaged during what can be a very sedentary time for them. Post lockdown, these groups could not continue and therefore this additional funding will be used in the next academic year.
Leadership and management time x 3 sessions over the year to touch base and ensure PE is led sufficiently with the new PE Subject leader to be up skilled and time spent on subject. Twilight Staff Training Sessions to be delivered throughout school to ensure staff have updated information regarding PE in various areas of the NC (E.g. Games / Dance and GYM)	<u>£300.00</u> <u>(£99 per session)</u> <u>£250.00</u>	All children PE lead All school teaching staff	Key Indicator 3 Work closely with the PE lead in school to ensure subject knowledge and expertise is having required impact. Identifying gifted and talent children and those requiring addition support and/or intervention to make purposeful impact – Sports Coaches will lead this. Evidencing school data and identifying progress, leading school competitions and teams. Designed to upskill all staff in order that quality P.E teaching is mirrored across the school.	Subject lead evidence collation Wider assessment from sports lessons Assessment of provision by subject leads and SLT.	New middle leader in school has developed the PE curriculum and the opportunities our pupils receive. The leadership from specialised PE coaches has ensured we are up to date with new developments and can make the most of new opportunities. Staff go through regular audits of skills and knowledge to ensure they are offered the most relevant training and this is delivered by skilled staff.
Sports Coach led afterschool club: provide a wide range of topics in ASC's which will inspire and engage the children for life long participation in Sport.	<u>£760 (Wed & Thurs)</u>	All children	Key Indicator 1, 2, 4 and 5. A range of sporting opportunities offered to all pupils who wish to take the opportunity. They will be led by a sports coach and drive a love of sports and exercise. Coach to support the school on a weekly basis to support	PE lead to document opportunities, year groups, genders, key groups to oversee and analyse the impact of support.	All after school clubs, prior to lockdown, were full with waiting lists. Our pupils thrive on experiencing a range of physical activities and often ones that they would not normally have opportunity to be a part of.

			them in training linked to competition both against local schools and the district cluster competitions. Includes Multi Skills ASC's to promote sport and offer this out to children in KS1 and KS2.		Children took part in a range of extra-curricular events and opportunities in the local community.
Lunchtime sporting provision to ensure playground is a 'hive of activity'.	<u>£4655</u>	All children	Key Indicator 1 and 2 Additional members of staff and resources to lead, manage and support lunchtime provision for pupils. Sports coaches to also support and offer additional coaching when and if necessary.	SLT and PE lead to monitor impact through pupil voice.	All children, during lunchtimes, have the opportunity to be active and have a range of experiences available to them. Sports coaches are utilised to deliver key skills to children and continue engagement in a range of sports.
Team Teaching Sport Coaches: to deliver quality PE lessons in school, provide CPD for staff across the whole curriculum.	<u>£11,399</u>		Key Indicator 1 – 4 Quality sports teaching delivered through lesson time weekly, outdoor games and extra-curricular activities. Pupil's skills progression will be enhanced. Teaching staff receiving quality CPD to improve practice. Staff to observe and team teach for their own personal development and to apply in other P.E. lessons.	Pupil progress with sports coach and PE lead	PE teaching through the supported team teaching approach has ensured that children are delivered a high quality and extensive curriculum whilst ensuring teachers are developing their own skills and knowledge. Children's engagement in PE is high and they enjoy their lessons. This has positively impacted on engagement in after school, lunchtimes and extra PE opportunities where children have chosen to take part.
Equipment and resources	<u>£100</u>		Adding new equipment to ensure staffs have the resources to teach PE and support lunchtime activities.	Improved engagement in PE.	Resources ensure we can continue to provide all of the available opportunities and we will continue to replace old or broken resources.

Total Spend:- £17,464