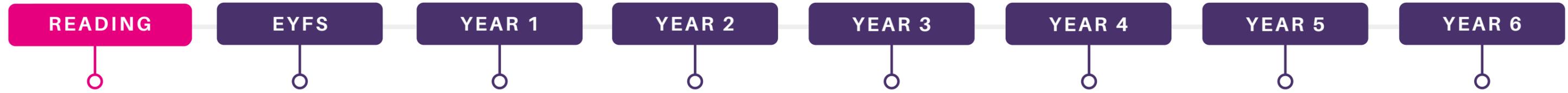




READING WHOLE-SCHOOL CURRICULUM MAP



READING

EYFS

YEAR 1

YEAR 2

YEAR 3

YEAR 4

YEAR 5

YEAR 6

Word Reading

- Use phonic knowledge to decode regular words
- Read regular words aloud accurately
- Read some common irregular words

- Apply phonic knowledge to decode
- Respond with correct sound to graphemes for all 40+ phonemes
- Blend sounds in unfamiliar words containing GPCs already taught
- Read common exception words
- Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings
- Read other words of more than one syllable
- Read words with contractions and understand role of apostrophe
- Read aloud accurately books that are consistent with taught phonic knowledge and re-read to build fluency

- Continue to apply phonic knowledge to decode until reading is fluent
- Read accurately (words of two or more syllables) by blending sounds, recognising alternative sounds for graphemes
- Read words containing common suffixes
- Read further common exception words

- Apply growing knowledge of root words, prefixes and Suffixes (etymology and morphology) to read
- aloud and understand new words
- Read further exception words
- Note unusual correspondence between spelling and sound

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EYFS

YEAR 1

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Comprehension

- Read and understand simple sentences
 - Demonstrate understanding when talking with others about what they have read
- Listen to a wide range of challenging stories, poems and non-fiction
 - Discuss these and make links to own experiences drawing on what they know
 - Become familiar with and retell key stories, fairy stories and traditional tales
 - Join in with predictable phrases
 - Recite some poems/rhymes by heart
 - Discuss meanings of new words/vocab provided
 - Self-check to make sure text makes sense
 - Discuss significance of titles/events
 - Predict and infer based on what they know and the text
 - Take turns to explain their understanding
- Discuss sequence of events in books
 - Read a wider range of fairy stories, traditional tales and recognise simple recurring language
 - Discuss and clarify meaning of new words/phrases
 - Continue to learn/present poems by heart
 - Self-check to make sure text makes sense
 - Make predictions and inferences
 - Ask and answer questions
 - Participate in discussions about texts, explaining their understanding
- Listen to a wide range of challenging stories, poems, plays, non-fiction and reference books, myths, legends and fairy stories
 - Retell some stories orally
 - Read books that are structured in different ways
 - Use dictionaries to check meanings
 - Identify themes and conventions
 - Perform poems and playscripts for audience (using appropriate intonation, tone, volume and action)
 - Recognise different forms of poetry
 - Discuss words and phrases that capture the reader's interest
 - Ask questions to improve understanding of text
 - Infer characters' feelings, thoughts and motives and justify using evidence
 - Identify main ideas across paragraphs and summarise these
 - Retrieve and record information from non-fiction
 - Take turns in high-quality discussions about what they have heard/read
- Listen to a wide range of challenging stories, poems, plays, non-fiction and reference books, myths, legends and fairy stories
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 - Identify main ideas across paragraphs and summarise these
 - Retrieve and record information from non-fiction
 - Take turns in high-quality discussions about what they have heard/read
- Continue to read/discuss a wide range of challenging stories, poems, plays, non-fiction and reference books, myths, legends and fairy stories
 - Read books that are structured in different ways
 - Increase familiarity with wide range of myths, legends, traditional stories, modern fiction, fiction from literary heritage and books from other cultures
 - Recommend books to peers and give reasons
 - Identify and discuss themes and conventions
 - Make comparisons within and across books
 - Perform poems and playscripts for audience (using appropriate intonation, tone, volume to convey meaning)
 - Discuss and explore meanings of words in context
 - Ask questions to improve understanding of text
 - Infer characters' feelings, thoughts and motives and justify using evidence
 - Summarise main ideas identifying key details
 - Identify how language, structure and presentation contribute to meaning
 - Evaluate authors' use of figurative language
 - Distinguish between fact and opinion
 - Retrieve, record and present information
 - Discuss books (and courteously challenge others' opinions)
 - Explain their understanding through discussions, formal presentations and debates
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