



# Springhill Academy



SPRINGHILL  
ACADEMY

## Homework Policy

Date Completed: September 2020

Review Date: September 2023

At Springhill, we pride ourselves on inspiring our children beyond their learning in school and encourage them to build on their knowledge and understanding at home.

Due to the Covid-19 pandemic, it has become even more important that children have the tools and opportunities to enable them to access their learning at home easily. In school, we now utilise tools that will ensure our children will not miss out on vital learning if their education becomes disrupted again in the future.

**In Nursery** we aim to build the partnership with parents and begin working together to support the pupils; enabling them to achieve their full potential right from the start of their educational journey.

Homework in Nursery will be based on individuals and will be set to aid personalised next steps of their development linked to the Early Years Curriculum (EYFS).

We will over the school year send home small tasks for parents/guardians to complete together with their children.

**Tasks such as:**

- Individual targets and practical activities to support pupil's development in different areas across the curriculum.  
(Personal Social and Emotional, Communication & Language, Physical, Maths, Literacy, Understanding of the World and Expressive Arts and Design.)
- Half termly RWI phonics that we cover in nursery for parents to reinforce at home.
- Holiday news sheets for parents/guardians to complete together in order for pupils to then share with their key groups.

We will also encourage parents/guardians to contribute to their child's nursery adventure book and Tapestry, our online learning journal, with any wonderful adventures/achievements a pupil has done at home.

**In Reception**, children and their families will also use the Tapestry online platform to enable them to access home learning. Each week, children will be provided with a range of tasks which either consolidate prior learning or give parents opportunity to show what children already know about a topic and celebrate their achievements.

Tapestry in both Nursery and Reception can be used as a communication tool between parents and teachers to enable them to highlight, discuss and provide next steps for pupils.

**In Years 1 – Year 6**, our pupils will be provided with a multitude of home learning opportunities.

Each week, pupils from Year 1 – Year 6 will be provided with English and Maths homework that is age appropriate and will build upon their knowledge and understanding in the core subjects. This homework will not necessarily link directly to the mini adventures but will act as purposeful reminders across the academic year for age related skills.

This work will be set on our Seesaw online platform ([app.seesaw.me](https://app.seesaw.me)) for children to access. All work that is completed can be sent directly back to the teacher where a discussion can take place if any difficulties arise.

Any child who does not have adequate access to online facilities will have their learning provided in paper form where no other suitable alternative can be found.

### **Reading expectations**

At Springhill, we ensure to promote the love of reading. Reading is a non-negotiable for homework and the expectations are as follows:

#### **KS1/Reception**

10 mins daily reading with an adult and to be recorded in their reading diaries.

The pupils in Reception and Y1 are rewarded each time they are moved up a book group by the teacher. This is celebrated within class and they receive an extra gold star on their star chart for aiming high.

#### **KS2**

20 mins daily reading of an age appropriate text, which can be done independently. There is the expectations that each pupil is heard by an adult weekly and that this is recorded in their diary. This feeds into the whole school competition for reading and the awards provided in assembly.

### **Spelling expectations**

Pupils will be assessed at the beginning of each year to determine what spelling book is most appropriate for them. Pupils will then move through these spellings books across the year, once they have proven that the spellings have transferred from their short term to their long-term memory. Pupils will be expected to learn one set of spellings, every 2 weeks and will be tested on their spellings by their teachers in school. There are also plenty of mnemonics within the books to further support pupils' retention of spellings.

### **Times tables expectations**

Children are provided with access so our online platform for Times Table Rock Stars. It is expected that they will practice on this regularly and progress will be assessed by their teacher in school.