Year 2—Autumn 1 Curriculum Overview

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<u>Writing</u>

During Autumn I, we will be working through Grammarsaurus' Place Value of Grammar module to ensure that children have the fundamental skills needed to be able to write. We will also have a spelling and handwriting focus.

We will be reading with fluency and becoming more confident with reading aloud. We will be utilising a range of comprehension skills to understand and investigate challenging texts. As a class, we are reading VLAD and the Florence Nightingale Adventure.

Reading

As Historians, we will study a significant individual Florence Nightingale and her impact on British nursing. We will be comparing her to Mary Seacole who was also a nurse at this time.

Science

In our Science lessons, we will learn about animals including humans. We will be looking at lifecycles of a chicken and a human in comparison. We will be welcomed by 10 incubated eggs to hopefully watch the process in real time!

Computing

As Computer Scientists, we will learn about information technology around us. We will be looking at real life technology and comparing inside or outside.

As Artists, we will become painters and paint a landscape of what Florence or Mary may have seen on their expeditions.

In our PSHE/ RSE lessons, we will study the unit "Being Me in My World". We will talk about our hopes and fears for the year as well as rewards and consequences.

Design Technology

As Designers, one of our homework projects is to design a 3D lifecycle model of a chicken, frog, butterfly or human.

Physical Education

In our PE lessons, we will be completing our topic on Hockey. We will be learning the fundamentals of dribbling and passing. We will also be completing a topic on Tag Rugby.

Religious Education

In our RE lessons, we will learn about the Bible and what it says about God's promises. We will look at different stories from the Bible and also discuss what a promise is and whether it is always appropriate to keep them.

<u>Mathematics</u>

As mathematicians, we will start a new unit of place value. Children will learn the place value of tens and ones using concrete, pictorial and abstract representations.