

# Springhill News

End of Autumn Newsletter 2025

## Headteacher's Comment

As we approach the festive season, I want to take a moment to reflect on what has been a truly wonderful term. Our children have worked incredibly hard, showing resilience, kindness, and a real enthusiasm for learning. It has been a joy to see their achievements - particularly in their Christmas performances where the children's enthusiasm had us all grinning ear to ear.



I am immensely proud of the way our school community continues to support one another. From the fantastic attendance this term to the many events and activities that have brought us together, it is clear that Springhill is a place where every child can thrive. (However, it is unfortunate that we did not get a 100% day so that I would have to enjoy Christmas as bald as a Christmas turkey!)

Christmas is a time for gratitude, and I would like to thank our dedicated staff for their unwavering commitment, and you—our parents and carers—for your ongoing support. Together, we make a powerful team in helping every child reach their potential.

On behalf of everyone at Springhill Primary Academy, I wish you a joyful Christmas and a peaceful New Year. We look forward to welcoming the children back in January for another exciting term of learning and growth.

## ATTENDANCE

96% - 100%  
YOU'VE GOT  
THE BEST  
CHANCE OF  
SUCCESS

93% - 96%  
LESS CHANCE  
OF SUCCESS

BELOW 93%  
SERIOUS  
IMPACT ON  
EDUCATION &  
LIFE CHANCES

We are so happy that despite seasonal illnesses we have managed to maintain 95% attendance! We recognise the commitment that parents are making to ensure strong attendance. Being in school, ready to learn, every day can be transformational to children's outcomes.

Any absence from school has an impact upon a child's learning. We strongly encourage 100% attendance. If you have any concerns around your child's attendance please arrange a meeting with the Family Support Team at school.

# Half-Term Highlights!

In Nursery this term we have been learning about our similarities and celebrating our differences. We have enjoyed role-playing different celebrations such as Diwali, Christmas and birthdays. We have enjoyed making something magnificent. We designed something magnificent and enjoyed using junk modelling to create them. In maths we have been focusing on the numbers 1,2,3, shapes and prepositions. We are amazing at completing complex jigsaws.



Reception have been celebrating in style this half term! Our mini mission, Through My Window, opened up a world of exciting experiences. The children explored the vibrant festival of Diwali, enjoyed birthday celebrations, and expressed their creativity through beautiful artwork and wonderful writing. To top it all off, they dazzled us with a heartwarming performance of Whoops-a-Daisy Angel! ★ What a joyful way to end the term - well done, Reception, you've truly shone!







Year 1 have had an incredibly busy half term! At the start of the term, they all transformed into superheroes to take part in their Geography adventure based in school. They worked incredibly hard to learn songs, dances and lines for their brilliant performance of 'Camel-lama-ding-dong'. Then this week they journeyed to Chaseview Care Home to perform their nativity hits for the wonderful residents, all of whom really enjoyed the performances and joined along. They have then soldiered on and worked incredibly hard on the Polar Express writing. The Year 1 children have definitely earned a rest over the Christmas break.

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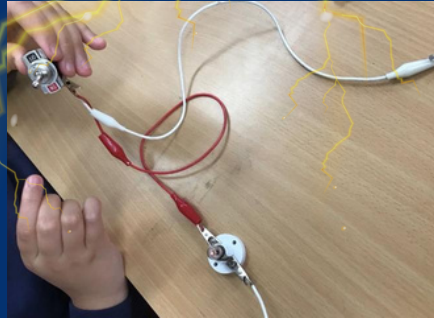


Year 3 have had a very busy and enjoyable half term. Our topic has been Rainforests, where the children explored these fascinating environments and learned about the animals that live there. As part of our English work, we read and wrote non-chronological reports about rainforest animals, developing our research and writing skills. In maths, the children have been building their confidence with addition and subtraction, showing great focus and resilience in their learning. A large part of this half term has been dedicated to preparing for our wonderful Nativity. The children worked incredibly hard learning songs, lines and actions, and we hope that those who were able to attend enjoyed the performance as much as we did.

Well done to all of Year 3 for their hard work and enthusiasm this half term!



**YEAR 4 HAVE HAD AN AMAZING HALF TERM LEARNING ALL ABOUT THE SCIENCE BEHIND ELECTRICITY. WE HAVE USED THIS KNOWLEDGE TO CREATE A TORCH DESIGN FOR MOUNTAINEERS TO USE WHEN CLIMBING MOUNT EVEREST. WE WERE INSPIRED BY THE STORY OF EDMUND HILLARY AND TENZING NORGAY WHO WERE THE FIRST PEOPLE TO SUMMIT MOUNT EVEREST IN 1953. AFTER MANY YEARS OF FAILURES, THEY SHOWED THEIR RESILIENCE IN REACHING THE SUMMIT TOGETHER, WORKING AS PART OF AN ASPIRATIONAL TEAM.**



**THIS HALF TERM, YEAR 5 HAVE TRAVELLED ALONG THE YELLOW BRICK ROAD ALL THE WAY TO THE LAND OF OZ! THEY HAVE HAD A WONDERFUL TIME FOLLOWING DOROTHY AND HER FRIENDS ON THEIR MYSTICAL JOURNEY TO FIND THE WIZARD- PRODUCING SOME BEAUTIFUL DESCRIPTIVE WRITING ALONG THE WAY. IN GEOGRAPHY LESSONS, THEY HAVE DISCOVERED THE EFFECT NATURAL DISASTERS CAN HAVE ON THE WORLD AND HOW THEY ARE CAUSED. THEY ESPECIALLY ENJOYED CREATING EARTHQUAKE-PROOF SPAGHETTI STRUCTURES. A HIGHLIGHT HAS TO BE THE ENTHUSIASM AND JOY WE HAVE ALL SHARED WHEN PUTTING TOGETHER OUR CHRISTMAS PERFORMANCE- WHICH WAS OF COURSE A HUGE SUCCESS!**



**THIS HALF TERM, YEAR 6 HAVE BEEN WORKING INCREDIBLY HARD! IN MATHS, WE FOCUSED ON IMPROVING OUR UNDERSTANDING OF FRACTIONS AND MADE FANTASTIC PROGRESS. IN OUR TOPIC WORK, WE EXPLORED WHAT FAIRTRADE MEANS AND EVEN PUT OUR LEARNING INTO PRACTICE BY BAKING DELICIOUS BANANA BREAD – IT WAS A GREAT EXPERIENCE! ALONGSIDE THIS, THE CHILDREN HAVE SHOWN AMAZING DEDICATION TO LEARNING LINES, LYRICS, AND PERFECTING SOME BRILLIANT DANCE MOVES FOR OUR PERFORMANCE. WE ARE SO PROUD OF THEIR EFFORT AND ENTHUSIASM THROUGHOUT THE TERM!**







## Dates for your diary

Mon 22nd Jan - Fri 2<sup>nd</sup> Jan - Winter Break

Mon 5<sup>th</sup> Jan - INSET DAY (School Closed)

Tues 6<sup>th</sup> Jan - First Day back at school

Wed 7<sup>th</sup> Jan - Open Afternoon (Prospective Parents)

Thurs 15<sup>th</sup> Jan - Census Day

Mon 2<sup>nd</sup> - Fri 6<sup>th</sup> Feb - Children's Mental Health Week

Fri 6<sup>th</sup> Feb - Wear Yellow for Mental Health Day

Mon 16<sup>th</sup> - Fri 20<sup>th</sup> Feb - Half Term

### THANKS TO OUR SPECIAL GUEST!

For one of our KS2 performances of "Defrosted", we were lucky enough to host a special guest. Adrian Preater - one of the co-authors of the play - actually visited our school to see his play put into action. He was highly complimentary and had a great time. The children really appreciated having a real VIP visitor to their performance.



### STAFF SHOUT OUT



Each half-term we shout out a member of the staff team to acknowledge their contribution to our school. Miss Onions will not be returning to us in January as she will be moving to work at another school in REACH2.

We want to take this time to acknowledge the strong contribution Miss Onions has made to school life at Springhill. When she is in school, she brightens the day for many children and she has always built up connections with children quickly. She has supported many children across the school in different year groups and made their days easier, brighter and better.

We thank her for her contribution and wish her the best of luck in her new school. We are pleased that she remains part of the REACH2 family and hopefully our paths will cross again.

# SEND at Springhill



## What Are the Zones of Regulation?

We introduced the Zones of Regulation in May as a whole-school strategy to support children in recognising and managing their emotions. Since then, it has been embraced across classrooms and in our Peace Pod, and we're already seeing positive results. Children are becoming more confident in identifying how they feel and choosing appropriate strategies to help themselves regulate – a fantastic step towards building emotional resilience.

The Zones of Regulation is a simple, child-friendly way to help children understand and talk about their feelings. It uses four colour-coded zones:

- Blue Zone – sad, tired, bored, sick
- Green Zone – calm, happy, focused, ready to learn
- Yellow Zone – worried, excited, silly, frustrated
- Red Zone – angry, terrified, out of control

Children learn that all feelings are okay, and that different zones call for different strategies to help us feel safe and regulated.

 <b>GREEN ZONE?</b>	<b>TRY</b> <ul style="list-style-type: none"><li>• Get on</li><li>• Smile</li><li>• Help others</li><li>• Be a role model</li></ul>	 <b>YELLOW ZONE?</b>	<b>TRY</b> <ul style="list-style-type: none"><li>• Quiet time</li><li>• Fresh air</li><li>• Talking</li><li>• Take a break</li></ul>
 <b>BLUE ZONE?</b>	<b>TRY</b> <ul style="list-style-type: none"><li>• A rest</li><li>• Play a game</li><li>• Talking</li><li>• Get a drink</li><li>• Have a snack</li></ul>	 <b>RED ZONE?</b>	<b>TRY</b> <ul style="list-style-type: none"><li>• Kind words</li><li>• Quiet voices</li><li>• Deep breaths</li><li>• Calm space</li></ul>



# YOUR VOICE MATTERS IN SEND REFORM. JOIN THE NATIONAL CONVERSATION.

Every voice will help shape  
the system our children  
and young people deserve.

- Join an online event
- Tell @educationgovuk what works and what needs to change
- Help create lasting change

Every voice counts. Join the  
conversation today:

**TINYURL.COM/  
SENDREFORM  
CONVERSATION**

