

### Thematic Overview Year 1

Autumn	Autumn 1		Autumn 2	
	Antarctic Adventure		Guess Who?	
Curriculum Area	<b>Science</b>	Seasonal Changes	<b>Science</b>	
	<b>Geography</b>	Hot and cold areas of the world/continents	<b>History</b>	Exploring significant people from the past (eg monarchs, pioneers or activists)
	<b>Art</b>	Collage – use range of materials to create scene	<b>Art</b>	Pencil & painting - creating portraits
	<b>D&amp;T</b>	Structures – build an igloo	<b>D&amp;T</b>	Simple mechanisms – making moving objects/vehicles
	<b>Computing</b>	- Technology Around Us Command & sequence instructions using Bee-bots Additional opportunities	<b>Computing</b>	- Grouping Data Learn about how to stay safe online when using different sources Additional opportunities
	<b>PSHE/RSE (Jigsaw)</b>	<b>Being Me in My World</b>	<b>PSHE/RSE (Jigsaw)</b>	<b>Celebrating Difference</b>
	<b>RE - weekly</b>	<b>Theme:</b> Creation Story <b>Concept:</b> God/Creation <b>Key Question:</b> Does God want Christians to look after the world? <b>Religion:</b> Christianity	<b>RE - weekly</b>	<b>Theme:</b> Christmas <b>Concept:</b> Incarnation <b>Key Question:</b> What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? <b>Religion:</b> Christianity
	<b>PE</b>	<b>Unit 1:</b> SPORT XPLOREERS <b>Unit 2:</b> MULTI SKILLS– Fundamental Movements	<b>PE</b>	<b>Unit 1:</b> MULTI SKILLS – Manipulation Skills <b>Unit 2:</b> GYMNASTICS – Proficiency Awards
	<b>MFL</b>		<b>MFL</b>	
	<b>Writing</b>	<b>Narrative /</b> Postcard / Non-chronological report <b>Additional opportunities:</b> Missing poster Description of a polar animal	<b>Writing</b>	<b>Biography /</b> Narrative / Postcard <b>Additional opportunities:</b> Fact cards Setting description of Tudor London
	<b>Reading</b>	<b>Unit: Tin Forest</b> Additional texts: Fairy Tales / Traditional Tales	<b>Reading</b>	<b>Unit: Book Band Texts / Brilliant Activities / Nursery rhymes</b> Additional texts: Hooray it's a new royal baby!
	<b>Maths</b>	<b>Unit:</b> Place Value (10) & Addition. Additional opportunities: Directional language.	<b>Maths</b>	<b>Unit:</b> Subtraction, Shape and Place Value (20) Additional opportunities: Chronology/ place value.
<i>Suggested Texts</i>	<i>Lost and Found, A Trip to the Bottom of the World With Mouse</i>		<i>The Queen's Hat, Who Was Rosa Parks?</i>	
Tier 2 Vocabulary	<i>Comfortable, directions, enormous, exhausted, frustrated, gigantic, instead, question, ordinary, note, miserable, list, rhyme, respect, searching squirm, worried</i>		<i>Attention, consequences, curious, discover, explore, fascinating, feast, huge, investigate, important, leader, negative, notice, opposite, precious, proud, reminds, wonder</i>	
Wider Opportunities/ Trips/ Visitors	Walk to local park St Anne's visit		Rev Richard	
11 B4 11 promises				

Parental Involvement/ Parent Celebrations	Phonics Workshop	Art - portraits		
<b>Spring</b>	Spring 1	Spring 2		
	Happy Holidays!	London's Burning		
Curriculum Area	<b>Science</b>	Plants	<b>Science</b>	Everyday Materials
	<b>Geography</b>	Travel agent comparing UK to non-European area eg Florida	<b>History</b>	Significant historical event. Compare sources / different representations of past - Samuel Pepys' diary
	<b>Art</b>	Textiles – join materials using glue to create leaflet	<b>Art</b>	Painting – thick & thin brushes – recreate picture of fire
	<b>D&amp;T</b>	Food – where it comes from / what to eat on holiday	<b>D&amp;T</b>	Design a simple product – bucket for water
	<b>Computing</b>	- Moving a Robot Design a cover for a brochure Additional opportunities:	<b>Computing</b>	- Introduction to Animation Use search engine to find sources/answer questions Additional opportunities:
	<b>PSHE/RSE (Jigsaw)</b>	<b>Dreams &amp; Goals</b>	<b>PSHE/RSE (Jigsaw)</b>	<b>Healthy Me</b>
	<b>RE - weekly</b>	<b>Theme:</b> Jesus as a friend <b>Concept:</b> Incarnation <b>Key Question:</b> Was it always easy for Jesus to show friendship? <b>Religion:</b> Christianity	<b>RE - weekly</b>	<b>Theme: Easter</b> - Palm Sunday <b>Concept:</b> Salvation <b>Key Question:</b> Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? <b>Religion:</b> Christianity
	<b>PE</b>	<b>Unit 1:</b> Team Games – Cooperative, generic sports skills & team games <b>Unit 2:</b> Dance	<b>PE</b>	<b>Unit 1:</b> Team Games – Cooperative, generic sports skills & team games <b>Unit 2:</b> Outdoor Games – Cooperative, generic sports skills & team games
	<b>MFL</b>		<b>MFL</b>	
	<b>Writing</b>	<b>Brochure</b> / Recount of travel / Instructions <b>Additional opportunities:</b> Travel blog Persuasive poster for an attraction Letter of complaint about bad hotel	<b>Writing</b>	<b>Diary</b> / Poetry / Narrative <b>Additional opportunities:</b> Setting description Story opening Simple newspaper report (Headline, byline, orientation, picture and caption) Poem about fire
	<b>Reading</b>	<b>Unit: Rain Before Rainbows</b> Additional texts: The crocodile who didn't like water	<b>Reading</b>	<b>Unit: Book Band Texts / Brilliant Activities / Nursery rhymes</b> Additional texts: Tudors: Picture book
	<b>Maths</b>	<b>Unit:</b> Consolidation, Addition & Subtraction and Place Value (50) Additional opportunities: Mass, Capacity & Fractions.	<b>Maths</b>	<b>Unit:</b> Place Value (50), Length & Height, Weight & Volume. Additional opportunities: Addition & subtraction problems.
Suggested Texts	<i>Holiday Brochures, Herman's Holiday</i>	<i>Charlie &amp; The Great Fire of London, The Baker's Boy &amp; The Great Fire of London</i>		

Tier 2 Vocabulary	<i>Annoy, calm, decide, disappointed, fair, invite, jealous, listen, measuring, observing, positive, prefer, protect, repeat, report, spotless, suggestion, surprise, uncomfortable</i>		<i>consequences, curious, discover, explore, fascinating, huge, investigate, important, leader, negative, notice, proud, curve, embarrassed, focus, nervous, suddenly, warning</i>	
Wider Opportunities/ Trips/ Visitors	Yr 1&2 Think Tank trip		Rev Richard	
11 B4 11 promises	Seeds to Supper Flash mob Dance			
Parental Involvement/ Parent Celebrations			PSHE/ RSE – unit	
<b>Summer</b>	Summer 1		Summer 2	
	Hero Hunters		Far, Far Away...	
Curriculum Area	<b>Science</b>	Humans - body parts and senses	<b>Science</b>	Animals, including humans
	<b>Geography</b>	Fieldwork skills – drawing simple maps etc.	<b>History</b>	Changes within living memory & locality eg toys
	<b>Art</b>	Sculpture – create own superhero	<b>Art</b>	Print – repeat or overlap shapes
	<b>D&amp;T</b>	Structures – create 3D map of school	<b>D&amp;T</b>	Simple mechanisms – pop-up from story book
	<b>Computing</b>	- Digital Painting Create computer programme (e.g., Roamer) for school map using coding Additional opportunities:	<b>Computing</b>	- Digital Writing Store & retrieve information Additional opportunities:
	<b>PSHE/RSE (Jigsaw)</b>	<b>Relationships</b>	<b>PSHE/RSE (Jigsaw)</b>	<b>Changing Me</b>
	<b>RE - weekly</b>	<b>Theme:</b> Shabbat <b>Key Question:</b> Is Shabbat important to Jewish children? <b>Religion:</b> Judaism	<b>RE - weekly</b>	<b>Theme:</b> Rosh Hashanah and Yom Kippur <b>Key Question:</b> Are Rosh Hashanah and Yom Kippur important to Jewish children? <b>Religion:</b> Judaism
	<b>PE</b>	<b>Unit 1:</b> Outdoor Games – Cooperative, generic sports skills & team games <b>Unit 2:</b> Athletics - running, jumping and throwing	<b>PE</b>	<b>Unit 1:</b> Athletics - running, jumping and throwing <b>Unit 2:</b> Sports Day Practice
	<b>MFL</b>		<b>MFL</b>	
	<b>Writing</b>	<b>Instructions / Description / Recount</b> <b>Additional opportunities:</b> Comic strip Narrative Newspaper report (Superhero saves the day / Superworm)	<b>Writing</b>	<b>Narrative / Diary / Performance Poetry</b> <b>Additional opportunities</b> Persuasive advert for an old-fashioned toy Setting description of magical place
<b>Reading</b>	<b>Unit: Book Band Texts / Brilliant Activities / Short Poems</b> Additional texts: Superworm	<b>Reading</b>	<b>Unit: Journey</b> Additional texts: The Magician’s Hat	
<b>Maths</b>	<b>Unit:</b> Multiplication & Division & Fractions.	<b>Maths</b>	<b>Unit:</b> Geometry, Place Value (100), Money & Time	

	Additional opportunities: Position and Direction	Additional opportunities: Shape
<i>Suggested Texts</i>	<i>Eliot Midnight Superhero, Juniper Jupiter, Traction Man</i>	<i>Peter Pan, The Wooden Camel, The Lost Island of Tamarind</i>
Tier 2 Vocabulary	<i>directions, enormous, exhausted, gigantic, instead, question, ordinary, note, respect, searching, squirm, worried, mumble, nibbled, stomp, lovely, ignore, problem</i>	<i>grumpy, attention, consequences, curious, discover, explore, fascinating, huge, investigate, important, leader, negative, notice, opposite, precious, proud, reminds, wonder</i>
Wider Opportunities/ Trips/ Visitors		Farm or Zoo
11 B4 11 promises		Ride a large animal
Parental Involvement/ Parent Celebrations		Sports Day