## Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by

mille

Department for Education

**Created by** 



Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17, 290
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£17, 290
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,290

## Swimming Data

Meeting national curriculum requirements for swimming and water safety. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No





Academic Year: 2022-2023	Total fund allocated: £17,290Date Updated: 01.10.22			
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
primary school pupils undertake at le	£6390 = 40%			
Intent	Implementation Impact		Next Steps	
Provide children with a range of opportunities to be active at breaktime & lunchtimes.	<ul> <li>Lunchtime supervisors are trained to lead, manage and support sporting activities at lunchtimes.</li> <li>Additional resources are purchased to enable activities.</li> <li>Sports coach available for 2 sessions per week to run sporting activities at lunchtimes.</li> </ul>		All children will have the opportunity to take part in a range of activities and sports should they wish to. All children will be active for longer than 30 minutes per day.	
To maintain and develop the outdoor play equipment so that children have suitable resources to access at both playtimes, lunchtimes and after school.	<ul> <li>Equipment will be maintained regularly, and repairs made when necessary</li> <li>Any changes as suggested will be made.</li> </ul>	£1200	Children have available to them some risk-taking equipment that is suitable for their age group Children will take on challenges which may be outside of their usual activity experiences.	
Key indicator 2: The profile of PESSPA	Physical Education. School Sport an	d Physical Activi	ty being raised across the school	Percentage of total allocation:
	Key indicator 2: The profile of PESSPA Physical Education, School Sport and Physical Activity being raised across the school as a tool for whole school improvement			£0 - 0%
Intent	Implementation		Impact	Next Steps
Provide children with opportunities to attend sports clubs during the school holidays.	<ul> <li>Work alongside Progressive Sports to ensure clubs can go ahead each school holiday.</li> <li>Funding sought alongside Progressive Sports to enable running of the clubs</li> </ul>	children to	Children who would normally be inactive during this time will be able to access a range of sporting activities in a familiar space. Build interest and confidence in PE activities.	
Train and support Year 6 children to take on roles of 'Play Leaders'	<ul> <li>leader/ Family Liaison to enable them to communicate effectively with a range of children</li> <li>They will act as role models and</li> </ul>	£0 Both staff already employed and trained appropriately.	Build confidence in both the leaders and children for physical activity Building self-esteem in all children to enable them to develop a positive outlook	

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	interested in playing games and activities.			
Key indicator 3: Increased confidence,	knowledge, and skills of all staff in t	eaching PE an	d sport	Percentage of total allocation:
				£7899 – 46%
Intent	Implementation		Impact	Next Steps
To employ sports coaches for team teaching opportunities, delivery of high- quality PE and CPD opportunities for teaching staff.	<ul> <li>Quality sports teaching is delivered to all children from Nursery – Year 6</li> <li>Pupil's skill progression is enhanced.</li> <li>Teaching staff receive quality CPD to improve their teaching practice.</li> <li>Staff observe and team teach for their development and to apply to additional PE sessions.</li> </ul>	£7259	All children are delivered a high- quality selection of lessons and the curriculum is extensive. Teachers are confident and can deliver a range of PE activities well. Children's engagement in PE is high and they enjoy their lessons. Children achieving age related expectations in PE is high. Identification is children who are more able happens regularly and they are encouraged to join additional groups/ teams.	
To offer leadership and management CPD to staff members who lead the subject across the year.	<ul> <li>Progressive Sports will work closely with the PE leader to ensure subject knowledge is secure, we stay updated with new developments and expertise is available.</li> </ul>	£160	Monitoring and assessment of pupils is secure. Subject leader ensures PE has a strong intent, implementation and demonstrated impact. Staff are upskilled and are confident practitioners.	
To offer Twilight Staff Training to upskill teaching staff.	<ul> <li>Staff to have up to date information relating to school PE.</li> <li>Training on developing areas of PE and relevant skills.</li> </ul>	£480	Based on audits, staff receive appropriate training to enable them to deliver with confidence.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: £1722 - 10%	
Intent	Implementation		Impact	Next Steps





To offer free access to a range of after school clubs run by Progressive Sports coaching staff.	<ul> <li>Children to have free access to games/ PE.</li> <li>2 sessions per week for a range of pupils across school.</li> </ul>	£2461	Children able to try sports they may not have completed before. Identify children who may be more able and able to compete in school sports to a higher level. Drive a love of sports and increase levels of activity.
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Intent	Implementation		Impact	Next Steps
Participate in a greater amount and wider variety of local competitions through the Lichfield & Burntwood Games.	<ul> <li>PE leader to work alongside organisers, staff and parents.</li> <li>Continue to register interest for games/ competitions.</li> </ul>	£O	Children will have wider access to a greater amount of sporting activities and experiences. Wider variety of opponents and levels of challenge.	







Signed off by	
Head Teacher:	Nikita Silvester-Grant
Date:	01.10.22
Subject Leader:	Jessica Richardson
Date:	01.10.22
Governor:	Megan Hubbard
Date:	





