

AROUND THE WORLD WITH THE THREE BEARS



Writing

Children focus on a traditional tale and consider how, for example, Goldilocks and the Three Bears would change if Goldilocks were good, and the bears were bad. They then write their own traditional tale with a twist. The children also explore the idea of the bears going on holiday. They recount the bears' experiences and write a non-chronological report about one of the destinations they visit.

Reading

We will be reading with fluency and becoming more confident with reading aloud. We will be utilising a range of comprehension skills to understand and investigate challenging texts. As a class, we are reading Ocean Meets Sky.

Geography

In Geography, children develop their atlas skills to identify continents and countries.

Computing

In Computing, we will explore how music can make them think and feel. They will make patterns and use those patterns to make music with both percussion instruments and digital tools. They will also create different rhythms and tunes, using the movement of animals for inspiration.

Science

In Science, children investigate the conditions for growing seeds and plants. The focus for this unit is scientific writing, where children record the process of carrying out a scientific test.

Art

As Artists, we will be looking at textiles. We will be designing holiday clothes for the three bears and then creating this using stitching and textiles.

PSHE / RSE

In our PSHE/ RSE lessons, we will study the unit 'Relationships'. During this, we will learn about families and keeping safe. We will be discussing friendships and conflict along with the concept of secrets, trust and appreciation.

Physical Education

In our PE lessons, we will be completing a our Athletics block focusing on fundamental skills. We will also be exploring orienteering to develop outdoor adventurous skills.

Design Technology

As Designers, we will design a menu for different locations around the world.

Religious Education

In our RE lessons, we will learn about Islam. We will answer the key question: Does going to a mosque give Muslims a sense of belonging?

Mathematics

As mathematicians, we will be covering a range of skills that include money, length, height, mass, capacity and temperature.